



**BOYERTOWN AREA SENIOR HIGH SCHOOL
SENIOR PORTFOLIO PRESENTATION SCORE SHEET**

	1	2	3	4	5
Nonverbal/Verbal Speaking Skills	Constant periods of silence or awkward pauses; constant repetitive words throughout	Numerous periods of silence; overuse of repetitive words or awkward pauses	Limited silence or pauses; repetitive words affect delivery. Adequate volume	Presentation displays acceptable fluency with proper volume	Presentation displays sustained fluency with proper volume and inflexion
	No eye contact with audience; presentation simply read	Limited eye contact; presentation simply read	Periodic eye contact with audience; presentation mainly read	Generally sustained eye contact; student makes effort not to simply read	Sustained eye contact with minimal or no use of reading
	Negative attitude about portfolio and presentation	No enthusiasm about portfolio or presentation	Minimal enthusiasm about portfolio or presentation	Periodic enthusiasm about portfolio or presentation	Sustained enthusiasm about portfolio and presentation
	Inappropriate dress and multiple inappropriate mannerism (gum; profanity)	Inappropriate dress and limited inappropriate mannerisms	Acceptable school dress and some inappropriate mannerisms	Appropriate presentation dress; minimal distractions (body language; gestures)	Professional or thematic dress and appropriate mannerisms.
Content and Organization	No visual aid(s) in presentation	Visual aid(s) present, but not used	Limited use of and low quality visual aid(s)	Periodic and satisfactory use of quality visual aid(s)	Frequent and effective use of high quality visual aid(s)
	No evidence of content related to career path from junior high through 10 th grade	Limited evidence of content related to career path from junior high through 10 th grade	All components from junior high through 10 th grade evident in presentation with some detail.	All components from junior high through 10 th grade evident in presentation with detail and explanation	All components from junior high through 10 th grade evident with extensive detail; additional activities from career cruising completed.
	No evidence of job shadowing	Evidence of job shadowing with limited explanation	Evidence of job shadow with explanation	Evidence of job shadow with explanation and connection to other portfolio content	Evidence of one or more job shadow experiences with extensive detail and connection to content
	No evidence of transitions or connection of ideas	Limited evidence of transitions or connection of ideas	Adequate transitions and connections of ideas	Transitions create flow from one experience to the next	Ideas and experiences flow seamlessly throughout presentation
	No evidence of personal reflection	Limited evidence of personal reflection	Evidence of personal reflection	Personal reflection apparent with connections to future plans and decision making	In depth personal reflection with extensive detail pertaining to personal growth through process.
Time	under 4:00	4:00 – 5:00	5:00 – 6:00	6:00 – 8:00 or over 10:00	8:00 – 10:00

Presenter: _____

Total: _____ / 50

Scorer: _____