SCIENCE
Inquiry and Design
Uses Inquiry Based Processes
- I CAN distinguish between scientific fact and opinion.
- I CAN ask questions about objects, organisms, and events.
- I CAN demonstrate how to conduct a simple scientific investigation.
- I CAN use simple equipment to gather data.
- I CAN use data and evidence to make scientific explanations.
- I CAN communicate scientific procedures and explanations to others.

Biology, Chemistry, Physical Science, Earth and Space Science
Understands Concepts
- I CAN explain what a system is.
- I CAN describe observable physical properties of matter.

SOCIAL STUDIES
Inquiry and Research
Applies Research Skills to Answer Content-Based Questions
- I CAN utilize multiple resources such as print and electronic to locate information.
- I CAN determine that searching online databases is different than using a search engine.
- I CAN locate and make connections to a current event article.
- I CAN develop comprehension questions that allow me to explore the larger topic and gain background knowledge.
(These “I Can” targets are completed in partnership with the library curriculum.)

History, Civics and Government, Economics, Geography
Understands Concepts
- I CAN use tools such as maps and various technologies to provide me with information about geography.
- I CAN use geographic vocabulary to describe the Southern region of the United States.
- I CAN illustrate how people perceive places and regions differently.
- I CAN identify and describe the characteristics of the Southern region of the United States.

Research tells us that when students know the expectations, they are more likely to achieve those goals.

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Grade 4
Second Quarter Standards-based Report Card
“I CAN” Statements

“I CAN” statements have been developed by teachers throughout the District to help students and parents understand which strategies and skills are taught and assessed at the end of each report card period. You may also refer to these “I Can” statements as the grade level targets (●). Each of the “I Can” statements, or targets, correlates to descriptors found on your child’s report card. To help you understand our standards-based report card and grade level targets, this brochure lists the cluster of the standards, the report card descriptor, and the “I Can” statements that correspond with the standards instructed each marking period. You will receive new targets for each marking period. If you have any questions about the “I Can” statements, please contact your child’s teacher.

2014-2015
Fourth Grade—Second Quarter “I CAN” Statements

**MATHEMATICS**

**Number and Operations in Base Ten and Decimals**
- I CAN use place value understanding and properties of operations to perform multi-digit arithmetic.

**Operations and Algebraic Thinking**
- I CAN generate and analyze patterns.
- I CAN use operations with whole numbers to solve multi-step word problems.
- I CAN use estimation strategies appropriately to solve problems.
- I CAN demonstrate an understanding of factors and multiples of whole numbers.

**Measurement and Data**
- I CAN determine time and/or calculate elapsed time.

**READING**

**Key Ideas and Details**
- I CAN determine the theme of a piece of literature.
- I CAN summarize a piece of literature.
- I CAN use specific details from the story to describe a character in depth.
- I CAN use specific details from the story to describe a setting in depth.
- I CAN determine the main idea of a text and explain how it is supported by key details.
- I CAN summarize a piece of informational text.
- I CAN explain events, ideas, or procedures from an informational text and use the text to support my explanation.

**Integration of Knowledge and Ideas**
- I CAN make connections between the written text of a story and a visual or oral presentation of the text.
- I CAN interpret information that is presented orally.
- I CAN explain how information presented orally contributes to my understanding of a text.

**Phonics and Word Recognition**
- I CAN use my knowledge of letter-sound relationships, syllabication, and roots and affixes to read words I don't know.

**Fluency**
- I CAN read fourth grade text with purpose and understanding.
- I CAN understand what I read by self-correcting and rereading as necessary.

**Comprehension and Collaboration**
- I CAN paraphrase portions of a text read aloud or presented visually.

**Presentation of Knowledge and Ideas**
- I CAN speak clearly and audibly while reporting on a topic or telling a story or experience in an organized manner.
- I CAN differentiate between a project that calls for formal English and ones that allow use of informal discourse.
- I CAN use formal English when appropriate to tasks and situation.

**WRITING**

**Text Types and Purposes**
- I CAN write a topic sentence.
- I CAN clearly state an opinion.
- I CAN support a topic sentence or an opinion with details based on evidence from text.
- I CAN add persuasive words to my writing.
- I CAN write a conclusion related to my topic.

**Production and Distribution of Writing**
- I CAN write an essay that is focused on my topic.
- I CAN revise and strengthen ideas in my writing.
- I CAN revise and strengthen the organization in my writing.
- I CAN revise and strengthen the voice in my writing.
- I CAN edit my writing for conventions.
- I CAN demonstrate proficient use of keyboarding skills.
- I CAN type one page in a single sitting.
- I CAN use technology to produce and publish writing.

**Research to Build and Present Knowledge**
- I CAN take notes and categorize information from print and digital resources.
- I CAN identify information relevant to my topic.
- I CAN develop a response to reading based on evidence in the text.

**Range of Writing**
- I CAN write independently during writing workshop.
- I CAN respond to a writing prompt within a given time frame.

**Conventions of Standard English**
- I CAN use relative pronouns correctly.
- I CAN use progressive verb tenses correctly.
- I CAN use the words can, may and must to describe different conditions.
- I CAN use homophones correctly.
- I CAN correctly spell and use fourth grade words in my writing.
- I CAN use capital letters correctly.
- I CAN use and punctuate dialogue appropriately and correctly.

**Knowledge and Language**
- I CAN articulate my opinion based on evidence from text.

**Vocabulary Acquisition and Use**
- I CAN use context clues to clarify meanings of unknown words.
- I CAN use Greek and Latin affixes and roots to clarify meanings of unknown words.
- I CAN use reference materials (dictionaries, glossaries, thesauruses) to clarify meanings of unknown words.
- I CAN identify and use antonyms when writing or speaking about a topic.
- I CAN identify and use synonyms when writing and speaking about a topic.
- I CAN use strong verbs in my writing.
- I CAN use content specific vocabulary appropriately when writing and speaking about a topic.