

Boyertown Area Senior High School

Senior Portfolio Presentation Score Sheet

| Presentation | 4 | 3 | 2 | 1 |
|---|--|---|---|--|
| I can present my ideas fluently. | No periods of silence; No repetition of words and/or ideas | Rare periods of silence; Rare repetition of words and/or ideas | Occasional periods of silence; Occasional repetition of words and/or ideas | Frequent periods of silence; Frequent repetition of words and/or ideas |
| I can: conduct myself in a professional demeanor, dress appropriately, and present to my audience. | Mannerisms, demeanor, dress, are professional and appropriate. | Mannerisms, demeanor, dress, are moderately professional and appropriate | Mannerisms, demeanor, dress, are minimally professional and appropriate | Mannerisms, demeanor, dress, are not professional and/or appropriate |
| I can present my portfolio in the allotted time frame | 8-10 minutes | 6:01-7:59 minutes OR 10:01-12:00 | 4:00-6:00 OR 12:01-14:00 | Under 4 minutes OR Over 14:01 |
| I can create a presentation that is grammatically correct with no spelling errors | Presentation is free of grammatical and/or spelling errors | Presentation has few grammatical and/or spelling errors | Grammatical and/or spelling errors are frequent | Grammatical and/or spelling errors cause the audience to be distracted |
| | | | | |
| Content and Organization | 4 | 3 | 2 | 1 |
| My presentation includes visual aids that enhance my presentation | Visual aids are highly effective, relevant, and of high quality | Visual aids are moderately effective, relevant, and of good quality | Visual aids are basic, minimally relevant, and marginal quality | Visual aids are irrelevant and/or of poor quality OR are not present |
| My resume is updated, thorough, and professional | Resume is current, thorough, and professional | Resume is current, moderately thorough and professional | Resume is not current and/or is not thorough nor professional | Resume is not present |
| I can explain all of the components of my presentation from my 9 th and 10 th grade years: Resume, Smart Futures Activities/Skills, EverFi Fin. Lit., and Job Shadow. | Presentation includes 5 components | Presentation includes 4 components | Presentation includes 3 components | Presentation includes 2 or fewer components |
| I can explain my job shadow and how it relates to my post-secondary goals. | Explanation of job shadow is thorough and connects to goals. | Explanation of job shadow is substantial and connects to goals | Explanation of job shadow is moderate and partially connects to goals | Explanation of job shadow is minimal, does not connect to goals, and/or is not present |
| I can explain the impact of my post-secondary plans as a result of COVID-19. | Explanation of post-secondary plans are thorough and connects to future goals. | Explanation of post-secondary plans are substantial and connects to future goals. | Explanation of post-secondary plans are moderate and partially connects to future goals | Explanation of post-secondary plans are minimal, does not connect, and/or is not present |

Presenter: _____

Score: Public Speaking Skills ____/16

Content and Organization ____/20

Deadline ____ (5 point deduction for late presentations)

Total Score: ____/36

**27 or higher = proficient

Circle one: **PASS or FAIL**