

Boyertown Area Senior High School

Senior Portfolio Presentation Score Sheet

Presentation	4	3	2	1
I can present my ideas fluently.	No periods of silence; No repetition of words and/or ideas	Rare periods of silence; Rare repetition of words and/or ideas	Occasional periods of silence; Occasional repetition of words and/or ideas	Frequent periods of silence; Frequent repetition of words and/or ideas
I can: conduct myself in a professional demeanor, dress appropriately, and present to my audience.	Mannerisms, demeanor, dress, are professional and appropriate.	Mannerisms, demeanor, dress, are moderately professional and appropriate	Mannerisms, demeanor, dress, are minimally professional and appropriate	Mannerisms, demeanor, dress, are not professional and/or appropriate
I can present my portfolio in the allotted time frame	8-10 minutes	6:01-7:59 minutes OR 10:01-12:00	4:00-6:00 OR 12:01-14:00	Under 4 minutes OR Over 14:01
I can create a presentation that is grammatically correct with no spelling errors	Presentation is free of grammatical and/or spelling errors	Presentation has few grammatical and/or spelling errors	Grammatical and/or spelling errors are frequent	Grammatical and/or spelling errors cause the audience to be distracted
<b>Content and Organization</b>				
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
My presentation includes visual aids that enhance my presentation	Visual aids are highly effective, relevant, and of high quality	Visual aids are moderately effective, relevant, and of good quality	Visual aids are basic, minimally relevant, and marginal quality	Visual aids are irrelevant and/or of poor quality OR are not present
My resume is updated, thorough, and professional	Resume is current, thorough, and professional	Resume is current, moderately thorough and professional	Resume is not current and/or is not thorough nor professional	Resume is not present
I can explain all of the components of my presentation from my 9 <sup>th</sup> and 10 <sup>th</sup> grade years: Resume, College Essay, Smart Futures Activities/Skills, EverFi Fin. Lit., and Job Shadow.	Presentation includes 5 components	Presentation includes 4 components	Presentation includes 3 components	Presentation includes 2 or fewer components
I can explain my job shadow and how it relates to my post-secondary goals.	Explanation of job shadow is thorough and connects to goals.	Explanation of job shadow is substantial and connects to goals	Explanation of job shadow is moderate and partially connects to goals	Explanation of job shadow is minimal, does not connect to goals, and/or is not present
I can summarize my college essay/visit and how it relates to my post-secondary goals.	Explanation of post-secondary plans are thorough and connects to future goals.	Explanation of post-secondary plans are substantial and connects to future goals.	Explanation of post-secondary plans are moderate and partially connects to future goals	Explanation of post-secondary plans are minimal, does not connect, and/or is not present

Presenter: \_\_\_\_\_

Score: Public Speaking Skills \_\_\_\_/16  
 Content and Organization \_\_\_\_/20  
 Deadline \_\_\_\_ (5 point deduction for late presentations)

Total Score \_\_\_\_/36

\*\*27 or higher = proficient

Circle one: **PASS or FAIL**