

Welcome to AP Language and Composition- Summer Reading 2020-2021!

Below, you will find the summer reading assignments. Please submit work to google classroom. If you have not joined yet, the class code is: a5vfk5c.

I look forward to our time together, and I hope your summer is restful and enjoyable. Assignments are due on August 23rd.

Read *The Immortal Life of Henrietta Lacks* and do the following:

1. Select three controversial (debatable) passages in the book. For each passage:

a) Type the complete passage with proper page number citation in MLA format

b) Why did you select this passage? Discuss what you found to be controversial. How did the author explain and present it? Do you agree with the author? What would you like to discuss about it?

c) Label the tone of the passage. How did the writer create that tone? (diction, figurative language, syntax, details, imagery)

d) <https://www.amazon.com/Immortal-Life-Henrietta-Lacks-ebook/dp/B00338QENI>

2. Please complete the attached exercises on syntax and tone. Please submit your responses on google classroom.

https://drive.google.com/open?id=1gv1d5UN960JuXFZ4Sjbp3F9zgLCNC_tN&authuser=0

https://drive.google.com/open?id=18it4iHcniKMB_kCS69OkYDkRIEjyBrz3&authuser=0

3. Read George Bush's 9/11 speech. Complete a SOAPStone for it. The speech and SOAPStone explanation are attached. You do not have to compose an introductory paragraph. We will save that for later. Please submit your work on google classroom.

https://drive.google.com/open?id=1y0Wo84e9TJ1R8zAR_s3ZUTok4JlBsusJ&authuser=0

<https://drive.google.com/open?id=1uBC1sVu2rsvXlhBRWeosD6Bvg909NPbv&authuser=0>

4. Read the attached speech by Dr. Martin Luther King, Jr., respond to the questions, and complete the chart. The speech, questions, and chart are all attached. Submit your work on google classroom.

https://drive.google.com/open?id=1OaakbJlMVJe4YIWIKy_Ylk_fZGjCioP&authuser=0

https://drive.google.com/open?id=1Jfqc9nyGalCdfxust_1w0lh2UCDEgEVi&authuser=0

Suggestion: I would get a copy of Rhetorical Devices: A Handbook and Activities for Student Writers, published by Prestwick House. See attachment. We will use this throughout the year.

https://www.google.com/books/edition/Rhetorical_Devices/t-dUEbyl8wOC?hl=en&gbpv=1&pg=PP1&printsec=frontcover