

Washington Elementary School
Response to Intervention and Instruction

Dear Parents/Guardians:

To best meet the wide range of students' needs in reading, we will continue the implementation of the Response to Intervention and Instruction (RtII) approach this year. For a 40 minute block of time each day, our teacher resources will pull together to meet the reading needs of our students at each grade level.

The students will be working in small groups with the classroom teacher, intervention teacher, reading specialist, learning support teacher, or with one of the reading para-professionals. Students will be placed in small groups for individualized instruction. These groups will be flexible, meaning that students may move between groups. We want you to be aware that your child may be working with any of these teachers or reading para-professionals during this time.

We are excited to be using this approach to reading, which includes the use of intensive research based materials. This program will focus on all levels of student learning.

As always, reading daily at home is critical to your child's reading growth. Thank you for supporting your child's reading needs at home and for promoting a love of literature!

Sincerely,

A handwritten signature in black ink, appearing to read "Mr. Iacobelli". The signature is written in a cursive style and is positioned above the printed name.

Mr. Iacobelli
Principal

Introduction

Changes in federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting.

These new laws emphasize the importance of providing high quality, scientifically-based instruction and interventions, and hold schools accountable for the adequate yearly progress of all students.

This new process of providing interventions to students who are at risk for academic or behavioral problems is called RtI (Response to Intervention).

What is RtI?

RtI is a process designed to help schools focus on high quality interventions that are matched to student needs and monitored on a frequent basis. The information gained from an RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

What Are the Benefits of RtI?

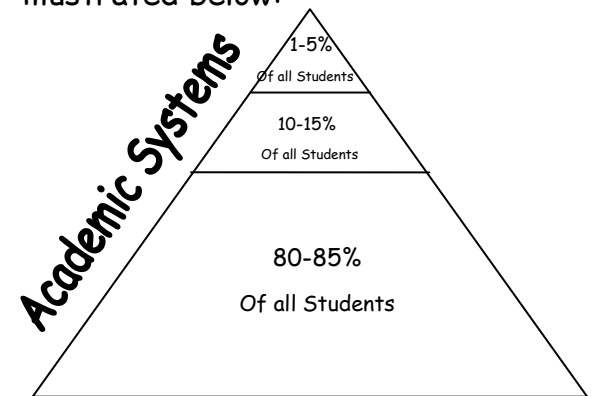
Perhaps the greatest benefit of an RtI approach is that it eliminates a "wait to fail" situation because students get help promptly within the general education setting. As soon as assessment data indicates a problem area for a student or a group of students, interventions are put into place to address these concerns.

While the interventions are taking place, school staff monitors any progress that these students are making in their problem areas.

These progress monitoring techniques used within the RtI process provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.

What is the RtI Process?

Most RtI systems are divided into a three-tier intervention model as illustrated below:



Tier 1: -Core Curriculum - 80-85%
-Whole Group/Core Instruction
-For All Students in the Class

Tier 2: -Small Group Interventions 10-15%
-For Some Students (At-Risk)
-Done in Addition to Tier 1

Tier 3: -Intense Interventions - 1-5%
-Customized Interventions
-For a Very Small # of Students
-Done in Addition to Tier 1 & Tier 2

How can Parents Be Involved?



- Frequently communicate with your child's teacher(s).
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.
- Read to your child every day and have your child read to you.
- Talk with your child often about what he/she is reading.
- Visit your local library and encourage your child to choose books that he/she is excited to read.



For More Information Contact

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Principal

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Boyertown Area School District

A Parent's Guide to Response to Intervention

