

CLIMATE and CULTURE ACTION PLAN

MIDDLE SCHOOL EAST

BASD 2019-20

DISTRICT VISION: To foster a learning community that enables all students to succeed in a changing world

DISTRICT MISSION: For all students to be future ready by meeting or exceeding established goals, the Boyertown Area School District will implement coordinated, articulated curricula and provide personalized, planned instruction aligned with Pennsylvania academic standards.

DISTRICT GOALS:

- To ensure responsible and data-informed use of resources.
- To provide a positive, safe, and healthy learning environment.
- To foster open communication, active involvement, and purposeful collaboration among all members of the BASD learning community.
- To offer research-based, personalized, and growth-oriented learning opportunities for all members of the BASD learning community.

DIRECTIONS:

Each building team will develop their own action plan based on a review of pertinent data and opportunities for growth. After a collaborative review of data and student expectations as articulated in the standards, teams should identify a **CLIMATE and CULTURE BUILDING TARGET**.

Next, relevant **STRATEGIES and ACTION ITEMS** can be identified at each grade level. **METRICS OF SUCCESS** will need to be identified to measure ongoing progress. These metrics may include formative, summative, qualitative, and quantitative measures. (feel free to add additional strategy/action items sections below if needed)

Progress monitoring of our work is critical. The final step of the action plan will be to identify **TRIMESTER or QUARTERLY TARGETS** to measure growth throughout the year toward the **CLIMATE and CULTURE BUILDING TARGET**.

CLIMATE and CULTURE BUILDING TARGET: Every student is important and has a place in our community.

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER/QUARTER TARGETS		
<p>All Grades: Participation in Advisory</p>	<p>Student completion of perception survey.</p> <p>Students Identifying that they have an adult they can trust in the building.</p> <p>Student involvement in school activities</p>	<p>Oct 2019 - Student Perception Survey Completed</p>	<p>Jan 2020 – Students not reporting positively assigned a mentor adult</p>	<p>Apr 2020 – Student Perception Survey Repeated</p>
PROFESSIONAL LEARNING NEEDED:				
<p>Advisory collaboration for lesson/activity development Social/Emotional Learning (SEL)</p>				
DATA/RESULTS:				
<p>Advisory collaboration for lesson/activity development – occurring bi-weekly Social/Emotional Learning (SEL) – district-wide training held 11/5/19; follow-up for SEL champs on 2/12 and 3/18; monthly faculty meeting training on 12/3, 1/7, 2/4, and 3/3.</p> <p>Fall Perception Survey Results I enjoy being at East = 90.6% agree/strongly agree If I have a problem, I have an adult I can trust and talk to = 87.4% agree/strongly agree East is a safe place to learn = 95.7% agree/strongly agree</p> <p>Dec 2020: The 21 students not reporting positively were assigned a mentor adult.</p>				

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER/QUARTER TARGETS			
Students receiving recognition from adults (AOK, Student of the Month, etc.) through positive notes/ positive contacts	Tracking # of notes via labels	Sept 2019. - Oct. 2019	Nov. 2019 - Feb. 2020	Mar. 2020 - June 2020	Total: Grade 6: Grade 7: Grade 8:

PROFESSIONAL LEARNING NEEDED:
None

DATA/RESULTS:

Month	Grade 6	Grade 7	Grade 8	Total by Month
September	55	14	6	75
October	43	46	32	121
November	46	9	34	89
December	50	15	11	76
January	48	13	24	85
February				
March				
April				
May				
TOTAL				