

# CLIMATE and CULTURE ACTION PLAN

## BOYERTOWN AREA HIGH SCHOOL

BASD 2019-20

**DISTRICT VISION:** To cultivate an exceptional, innovative learning community that enables all students to succeed in a changing world.

**DISTRICT MISSION:** For all students to be future ready by meeting or exceeding established goals, the Boyertown Area School District will implement coordinated, articulated curricula and provide personalized, planned instruction aligned with Pennsylvania academic standards.

### **DISTRICT GOALS:**

- To ensure responsible and data-informed use of resources.
- To provide a positive, safe, and healthy learning environment.
- To foster open communication, active involvement, and purposeful collaboration among all members of the BASD learning community.
- To offer research-based, personalized, and growth-oriented learning opportunities for all members of the BASD learning community.

### **DIRECTIONS:**

Each building team will develop their own ELA action plan based on a review of pertinent data and opportunities for growth. After a collaborative review of data and student expectations as articulated in the standards, teams should identify a **CLIMATE and CULTURE BUILDING TARGET**.

Next, relevant **STRATEGIES and ACTION ITEMS** can be identified at each grade level. **METRICS OF SUCCESS** will need to be identified to measure ongoing progress. These metrics may include formative, summative, qualitative, and quantitative measures. (feel free to add additional strategy/action items sections below if needed)

Progress monitoring of our work is critical. The final step of the action plan will be to identify **TRIMESTER TARGETS** to measure growth throughout the year toward the **CLIMATE and CULTURE BUILDING TARGET**.

***CLIMATE and CULTURE BUILDING TARGET: To foster open communication, active involvement, and purposeful collaboration among all members of the BASH community.***

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER TARGETS		
		OCT 31	JAN 31	APR 30
Tell the BASH story	<ul style="list-style-type: none"> <li>BASH will utilize social media to publicize events involving students and staff</li> <li>BASH will be represented in district publications</li> <li>BASH will have representation on district committees such as SEL.</li> </ul>	<ul style="list-style-type: none"> <li>Utilize Facebook to advertise student awards, sporting, and musical accomplishments</li> <li>SEL champion meetings</li> </ul>	<ul style="list-style-type: none"> <li>Continued attendance at SEL Champion meetings</li> <li>Utilized Facebook to advertise academic and athletic achievements and events</li> <li>Participate in branding vetting process</li> </ul>	
<b>PROFESSIONAL LEARNING NEEDED:</b>				
Teachers and administration will participate in social emotional learning, trauma informed, and sensitivity professional development.				

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER TARGETS		
		OCT 31	JAN 31	APR 30
Celebrations of students and staff	<ul style="list-style-type: none"> <li>Administration and staff will work to “catch kids doing something good.”</li> <li>Staff celebrate staff</li> </ul>	<ul style="list-style-type: none"> <li>Reward students for positive behavior examples</li> <li>Staff sending staff celebration</li> </ul>	<ul style="list-style-type: none"> <li>Reward students for positive behavior examples</li> <li>BASH admin created holiday thank you cards for every</li> </ul>	

			<p>staff member</p> <ul style="list-style-type: none"><li>• Sunshine committee continues to host staff celebrations</li><li>• Increased staff and student participation in student council sponsored theme events.</li></ul>	
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**PROFESSIONAL LEARNING NEEDED:**

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