

CLIMATE and CULTURE ACTION PLAN

Middle School West
BASD 2019-20

DISTRICT VISION: To foster a learning community that enables all students to succeed in a changing world

DISTRICT MISSION: For all students to be future ready by meeting or exceeding established goals, the Boyertown Area School District will implement coordinated, articulated curricula and provide personalized, planned instruction aligned with Pennsylvania academic standards.

DISTRICT GOALS:

- To ensure responsible and data-informed use of resources.
- To provide a positive, safe, and healthy learning environment.
- To foster open communication, active involvement, and purposeful collaboration among all members of the BASD learning community.
- To offer research-based, personalized, and growth-oriented learning opportunities for all members of the BASD learning community.

DIRECTIONS:

Each building team will develop their own ELA action plan based on a review of pertinent data and opportunities for growth. After a collaborative review of data and student expectations as articulated in the standards, teams should identify a **CLIMATE and CULTURE BUILDING TARGET**.

Next, relevant **STRATEGIES and ACTION ITEMS** can be identified at each grade level. **METRICS OF SUCCESS** will need to be identified to measure ongoing progress. These metrics may include formative, summative, qualitative, and quantitative measures. (feel free to add additional strategy/action items sections below if needed)

Progress monitoring of our work is critical. The final step of the action plan will be to identify TRIMESTER or QUARTERLY TARGETS to measure growth throughout the year toward the CLIMATE and CULTURE BUILDING TARGET.

CLIMATE and CULTURE BUILDING TARGET: Every individual at West knows that they are valued and recognizes that they have a place in our community.

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER TARGETS		
All staff: Develop wellness and self-care habits among the staff	<ul style="list-style-type: none"> -pre- and post- staff survey -wellness events throughout the year -develop SEL champions to promote positive personal growth 	<ul style="list-style-type: none"> -pre - survey wellness activity -faculty meeting introduction -educator effectiveness meetings begin 	<ul style="list-style-type: none"> -Model wellness activities -Winter Wonderland SEL activities -SEL survey and audit - art SEL activity for staff - staff "Out of the Box" activity -January "Spread the Sparkle" month 	<ul style="list-style-type: none"> -post- survey wellness activities
PROFESSIONAL LEARNING NEEDED:				
<ul style="list-style-type: none"> -SEL staff training - embed in faculty meetings -Create resources for rollout - Develop differentiated supervision options for staff 				

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER TARGETS		
All students: Connect students with positive adult role models	<ul style="list-style-type: none"> -Invisible Kid activity -Be Awesome cards -Admin Be Awesome awards -Advisory -Road to Success -Lunchroom visitors -10th period helpers -Rafe's 1:1 friends -First day meetings - Form NPFH student committee 	<ul style="list-style-type: none"> -pre-survey - NPFH student application -Invested Visitors application - Plan advisory lessons -Connect What's Up West with Chestnut Knoll 	<ul style="list-style-type: none"> -Invisible Kids identified -Intergenerational activities -Investigate mentoring program 	<ul style="list-style-type: none"> -post-survey -review advisory work
PROFESSIONAL LEARNING NEEDED:				
<ul style="list-style-type: none"> -Identification of developmental needs of middle schoolers -Communication strategies 				

