

# ELA ACTION PLAN

## Boyertown Middle School West

### BASD 2019-20

**DISTRICT VISION:** To foster a learning community that enables all students to succeed in a changing world

**DISTRICT MISSION:** For all students to be future ready by meeting or exceeding established goals, the Boyertown Area School District will implement coordinated, articulated curricula and provide personalized, planned instruction aligned with Pennsylvania academic standards.

#### **DISTRICT GOALS:**

- To ensure responsible and data-informed use of resources.
- To provide a positive, safe, and healthy learning environment.
- To foster open communication, active involvement, and purposeful collaboration among all members of the BASD learning community.
- To offer research-based, personalized, and growth-oriented learning opportunities for all members of the BASD learning community.

#### **DIRECTIONS:**

Each building team will develop their own ELA action plan based on a review of pertinent data and opportunities for growth. After a collaborative review of data and student expectations as articulated in the standards, teams should identify an **ELA BUILDING TARGET**.

Next, relevant **STRATEGIES and ACTION ITEMS** can be identified at each grade level. **METRICS OF SUCCESS** will need to be identified to measure ongoing progress. These metrics may include formative, summative, qualitative, and quantitative measures. (feel free to add additional strategy/action items sections below if needed)

Progress monitoring of our work is critical. The final step of the action plan will be to identify **TRIMESTER or QUARTERLY TARGETS** to measure growth throughout the year toward the **ELA BUILDING TARGET**.

**ELA BUILDING TARGET:** Students will learn the fundamental reading and writing skills to be successful across content areas.

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER TARGETS		
All grades: Develop consistency within and across grade levels in implementation of instructional strategies and content	<ul style="list-style-type: none"> <li>- review of curriculum materials</li> <li>- collaboration with curriculum supervisors</li> <li>- utilization of common planning time</li> </ul>	<ul style="list-style-type: none"> <li>- gather Title I data from CDT, PSSA, and teacher input</li> <li>- dept time - review pacing guides, curriculum expectations, data review</li> </ul>	<ul style="list-style-type: none"> <li>-dept time - share/discuss conferring notes, data review</li> <li>-share resources on conferring via coaching sessions and staff news articles and video models</li> </ul>	<ul style="list-style-type: none"> <li>- dept time - debriefing strategy instruction, data review</li> </ul>
<b>PROFESSIONAL LEARNING NEEDED:</b>				
<ul style="list-style-type: none"> <li>-Units of Study implementation and expectations in grade 6</li> <li>-conferring / workshop model in all grades - follow up to continuation of daily independent reading</li> </ul>				

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER TARGETS		
Grades 6/7: define and effectively utilize Reading Specialist/Title I role	<ul style="list-style-type: none"> <li>- collaboration time / communication</li> <li>- workshop model with both teachers engaged in instruction</li> </ul>	<ul style="list-style-type: none"> <li>- hire Title I specialist</li> <li>- determine schedule for support in ELA</li> <li>- data review</li> </ul>	<ul style="list-style-type: none"> <li>-data review</li> <li>- revise schedule as needed</li> </ul>	<ul style="list-style-type: none"> <li>-data review</li> </ul>
<b>PROFESSIONAL LEARNING NEEDED:</b>				
<ul style="list-style-type: none"> <li>- continued communication with Sara Obarow on what the position entails, vision for implementation</li> <li>- instructional coaching support for workshop model of instruction</li> </ul>				

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER TARGETS		
All grades: effectively use Summer Reading work as a springboard for teaching reading and writing	<ul style="list-style-type: none"> <li>-connect summer reading to grade level standards</li> <li>-collaborate on expectations for follow up activities/assignments</li> <li>-apply reading and writing strategies in summer reading text</li> </ul>	-finish summer reading, complete assignments	-review this year's work, revise for next year	-roll out directions/ expectations for summer 2020
<b>PROFESSIONAL LEARNING NEEDED:</b>				
<ul style="list-style-type: none"> <li>- clear expectations on follow up to summer reading</li> </ul>				