

CLIMATE and CULTURE ACTION PLAN

COLEBROOKDALE ELEMENTARY SCHOOL

BASD 2019

DISTRICT VISION: To foster a learning community that enables all students to succeed in a changing world

DISTRICT MISSION: For all students to be future ready by meeting or exceeding established goals, the Boyertown Area School District will implement coordinated, articulated curricula and provide personalized, planned instruction aligned with Pennsylvania academic standards.

DISTRICT GOALS:

- To ensure responsible and data-informed use of resources.
- To provide a positive, safe, and healthy learning environment.
- To foster open communication, active involvement, and purposeful collaboration among all members of the BASD learning community.
- To offer research-based, personalized, and growth-oriented learning opportunities for all members of the BASD learning community.

DIRECTIONS

Each building team will develop their own ELA action plan based on a review of pertinent data and opportunities for growth. After a collaborative review of data and student expectations as articulated in the standards, teams should

BUILDING TARGET

Next, relevant **STRATEGIES and ACTION ITEMS** can be identified at each grade level. **METRICS OF SUCCESS** will need to be identified to measure ongoing progress. These metrics may include formative, summative, qualitative, and quantitative (feel free to add additional strategy/action items sections below if needed)

Progress monitoring of our work is critical. The final step of the action plan will be to identify **TRIMESTER or QUARTERLY TARGETS** to measure growth throughout the year toward **CLIMATE and CULTURE BUILDING TARGET.**

CLIMATE and CULTURE BUILDING TARGET: To create a school climate conducive to learning that supports student and staff social emotional wellness.

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER/QUARTER TARGETS		
<p>Staff and Students:</p> <ul style="list-style-type: none"> Continue culture of kindness Teach explicit behavioral expectations Creation of PBS program with BCIU <p>School Community</p> <ul style="list-style-type: none"> Utilize social media tools and district communication specialist to share positive messages and happenings at CES. 	<ul style="list-style-type: none"> Kindness assemblies and rewards Staff Shout-Outs Office referrals/phone calls for positive recognition Development of PBS plan for the following school year. Increased followers on social media outlets Grade level kindness rewards – Ticket system school-wide – Weekly and monthly rewards 	<p>Baseline</p> <ul style="list-style-type: none"> Kindness Rewards T1 Kindness Assembly 1/22 Message cards in staff mailboxes Positive Weekly phone calls PBS Meeting 1/29 CES FB Page posts CES HSA FB Page Weekly/monthly kindness rewards 	<p>MidYear</p> <ul style="list-style-type: none"> TIT2 Kindness Awards Weekly Kindness Shout-Outs/Incent (Battery Packs) Positive calls PBS meetings KIND CES FB Page Smile Day Day 00 Citizen Celebration Dec Fire Drill Board Meeting 	<p>Endof-Year</p>
PROFESSIONAL LEARNING NEEDED:				
PBS team training				

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	TRIMESTER/QUARTER TARGETS		
<p>Staff:</p> <ul style="list-style-type: none"> Build awareness, commitment and ownership of social emotional learning Create a SEL Core team Engage all staff in foundational SEL learning that fosters 	<ul style="list-style-type: none"> SEL Core team development SEL components incorporated into meetings. SEL Adult Self-Assessment Attend district-level SEL professional learning with Stecher and Assoc. 	<p>Baseline</p> <ul style="list-style-type: none"> Creation of the SEL Core team and baseline questionnaire. Incorporation of SEL concepts in PLC/PM/Faculty Meetings Soft Starts Food with Friends Extra Casual Days Community Building Events 	<p>MidYear</p> <ul style="list-style-type: none"> SEL Champ meetings PL at Faculty Meetings Food Cart Movie @ Confer. time Self care Strategies used with students 	<p>Endof-Year</p>

<p>awareness and helps define what SEL means for our school community</p>		<p>Staff Celebrations Smile Day OSOB -CES SEL Champions Staff Development 5 Competencies August 20- Tom Stecher KickOff Presentation October 14- Professional Learning November 5- District Wide Trauma Informed Practices Training</p>	<p>Breathing Meditation Extra breaks Zones of Reg Finer Diner 5th grade behavior leaders SEL PL - Early Dismissal</p>	
<p>PROFESSIONAL LEARNING NEEDED:</p>				
<p>SEL Learning opportunities for staff Optional book study with <u>Fostering Resilient Learners</u> by Kristin Souers (Colloquium)</p>				