

CLIMATE and CULTURE ACTION PLAN

SCHOOL

BASD 2019-20

DISTRICT VISION: To foster a learning community that enables all students to succeed in a changing world

DISTRICT MISSION: For all students to be future ready by meeting or exceeding established goals, the Boyertown Area School District will implement coordinated, articulated curricula and provide personalized, planned instruction aligned with Pennsylvania academic standards.

DISTRICT GOALS:

- To ensure responsible and data-informed use of resources.
- To provide a positive, safe, and healthy learning environment.
- To foster open communication, active involvement, and purposeful collaboration among all members of the BASD learning community.
- To offer research-based, personalized, and growth-oriented learning opportunities for all members of the BASD learning community.

DIRECTIONS:

Each building team will develop their own Climate and Culture action plan based on a review of pertinent data and opportunities for growth. After a collaborative review of data and student expectations as articulated in the standards, teams should identify a CLIMATE and CULTURE BUILDING TARGET.

Next, relevant STRATEGIES and ACTION ITEMS can be identified at each grade level. METRICS OF SUCCESS will need to be identified to measure ongoing progress. These metrics may include formative, summative, qualitative, and quantitative measures. (feel free to add additional strategy/action items sections below if needed)

Progress monitoring of our work is critical. The final step of the action plan will be to identify TRIMESTER or QUARTERLY TARGETS to measure growth throughout the year toward the CLIMATE and CULTURE BUILDING TARGET.

NHUF CLIMATE and CULTURE BUILDING TARGET: The development and implementation of a SEL Champion Team that will participate in professional learning plan that supports the district's efforts towards safe schools with the incorporation of SEL cultural awareness and compliance with Act 18 of 2019 Trauma-Informed Approaches

STRATEGY/ACTION ITEM:	METRICS OF SUCCESS	Oct 31	Jan 31	Apr 30
<p>In collaboration with the Office of Teaching and Learning and the Office of the Assistant Superintendent, our school will be focusing on a multi-year plan to address SEL as the overarching umbrella for many focus topics within the BASD to support the whole child.</p>	<p>Aug. 6th - Admin Retreat, SEL training for the Leadership team</p>	<p>completed</p>		
	<p>Aug. 20th - Opening Day message on SEL for all professional staff</p>	<p>completed</p>		

SEL Champions will spend the year working with the OTL, building principal, and their colleagues to provide activities and professional learning focused on the CASEL SEL Competencies:

- Self Management
- Self Awareness
- Responsible Decision Making
- Relationship Skills
- Social Awareness

One of the key activities this year is the Resonance Education SEL Implementation audit.

The SEL Implementation Audit determines the extent the school SEL initiatives are comprehensive and focused on the five intrapersonal, interpersonal, and cognitive competencies from the Collaborative for Academic, Social, and Emotional Learning framework.

Data will be collected for the fall, winter and spring. This data will be compiled and shared out to SEL Champion team in the spring for review and develop an action plan for the future.

Oct. 14th and January 29th - 3-hour sessions on each of these dates. Teachers will choose from a menu of sessions related to SEL. I will get the session description from Thom next week. In our contract, he listed possible topics as:

Emotional Wellness

Stress Management

Resiliency

Purpose and Passion

Compassion/Fatigue

Finding Balance

Social Wellness

Trust and Relationships

Effective Communication

Empathy and Compassion

Equity and Diversity

Physical Wellness

Exercise and Nutrition

Mindfulness

Yoga and Meditation

October 2019, January 2020, March 2020 -

Thom and Associates will join our scheduled District Leadership team meetings for professional learning around SEL for our admin team

November 5th – In order to address training to our staff with regards to Safety/SEL/Trauma Informed Care and Cultural Sensitivity, we are recommending an additional student early dismissal day be added to the current school year calendar. Since the start of our 2019/2020 school year, we have been utilizing the services of Thom Stecher’s group for a three year commitment to support and promote our Social and Emotional Learning and Cultural Sensitivity needs of our district. We decided it is imperative to provide an additional training opportunity to our whole district as soon as we are able. November 5th has been identified as the day for this training to occur. Mr. Stecher’s group is able to provide a speaker on this day specifically on Trauma Informed Care. We have decided to designate an early dismissal day on Nov 5th.

February 12th and March 18th (2020) -

Thom and his team will join us for the February and March early dismissal days to work with our SEL Champions

June 2020 - Full day of Professional Learning/Action Planning for Admin team around SEL Implementation audit			
August 2020 - Full day of Professional Learning for professional staff			

Professional Learning

- **District Wide SEL Champions Colloquium**
- **SEL Building Team**