

Boyertown Area Senior High School

Student Assistance Program

Group Interest Survey

The Student Assistance Program (SAP) Team is interested in finding out what types of school-based educational support groups students would like to participate in this year. Descriptions for the different groups appear below. Groups will meet for one period a cycle for 8 weeks. If you would like to receive more information about a group or would like to join a group, please print the form and place an "X" in the space by that group's name. If you are interested in more than one group, please rank your order of preference.

_____ Anger Management:

Uncontrolled anger can wreak havoc on a student's life and those around them. In this group, students will be given opportunities to learn and practice new methods for dealing appropriately with feelings and expressions of anger.

_____ Changing Families:

When parents are divorcing or remarrying, children and teens are often left with a multitude of confusing feelings. Through this group, students realize they are not alone in dealing with these changes and can learn tools for coping appropriately with their family stress. Students meet with other students who are experiencing parental separation and divorce to discuss personal concerns and feelings regarding being a child of divorce.

_____ Grief and Loss:

In this group, students meet to gain support from peers experiencing similar feelings of grief or loss as a result of the death of a friend or loved one. Through a variety of methods, students can work through their own unique grieving process while being comforted by peers who can relate to what they are going through.

_____ Resiliency Skills:

In this group, students dealing with a multitude of different stresses and challenges will participate in sessions designed to foster resiliency skills including boosting optimism, building strong relationships, focusing on goals, becoming a problem solver and defining personal strengths.

_____ Stress Management:

Students discuss sources of stress in their lives and gain peer and facilitator support in trying new, healthy methods for managing stress.

_____ Kids of Promise (For Children Impacted by Family Addiction):

Children who are impacted by the substance use disorder of a loved one, are often difficult to identify but are desperately in need of support. This group provides educational activities as well as a safe environment for students to begin processing their thoughts and feelings with understanding peers.

_____ Drug and Alcohol Insight:

This group has been designed for students identified as being at risk for chemical dependency. The objectives for this group focus on educating students about the risks of substance use, as well as the development of healthy skills such as dealing with feelings, coping with stress, and refusal skills.

_____ Drug and Alcohol Intervention:

This group is designed for students whose current drug and alcohol usage puts them at high risk for chemical dependency. In addition to lessons designed to provide a "wake-up call" to students, the group focuses on the benefits of abstaining from drugs and alcohol while empowering them with skills to enjoy life and cope with problems without substances.

_____ Recovery Care Support:

Leaving the safety net of a treatment center and entering back into the pressures of school can be very stressful for a student trying to stay sober. This group allows students to be with others who share their unique struggles and provides extra support and encouragement for those returning from residential or other drug and alcohol treatment.

_____ Marijuana Awareness:

A curriculum designed to teach high school students the skills necessary to quit and remain abstinent from Marijuana Use. This 8-session psycho-educational support group has been designed as an early intervention for teens at risk for marijuana dependence.

_____ Project Connect – Nicotine Cessation:

The main goal of Project CONNECT is to help participants plan, prepare and develop skills that will help them find their own success through the quitting process. Participants meet for approximately 45 minutes, once a week for eight weeks and discuss and work on topics such as, the health effects of tobacco use, goal-setting, decision-making, healthy lifestyle choices, resiliency, stress management and social skills. The program also aims to increase the program participants' knowledge and awareness of the cycle of addiction and the benefits of quitting.

Name _____ Grade _____ Age _____
Homeroom Teacher _____ Room # _____

I do / do not (circle one) give permission for my child to participate in the SAP psycho-educational groups at this time.

Parent/Guardian Signature _____ Date _____