


BASD Grade 3 FID Choice Board A

Students should choose at least one activity from each subject area column per day. Place a check and parent initial on the activities completed and have your caregiver/parent sign the bottom of the form. Please return this sheet to your teacher within 3 days upon your return to school.

Math	Reading	Writing/Language	Specials
<p>Technology Option: *IXL Practice - Login into IXL through Clever. Choose any skill in section C-Addition to practice for 15 minutes.</p> <p>*Convince Me That - Open this link to a Google slide and make a copy. Use the shapes and type your ideas on the slide to convince your teacher that 6x2 is the same as 2x6. Share it with your teacher.</p> <p>*Cookie Time - Open this link to the Cookie Time problems. Try answering the questions on a blank piece of paper or record yourself explaining your answer using something like Flipgrid or Screencastify.</p> <p>No Technology Option: Make a picture to show the multiplication of 1-digit numbers. Show your thinking using an array and explain your picture.</p> <p>Use the digits 2, 5, 0, 9, 6, and 7 to make two 3-digit numbers with the greatest sum. Now use the digits to make two 3-digit numbers with the smallest difference.</p>	<p>Technology Option: Read the text "Wonders of Nature" and pay special attention to what you learn about all of the creatures in the text. Write down three things you read that show some creatures have special skills. Next, use the diagram at this link to help you compare the two creatures listed. You can draw your own diagram or record yourself explaining your thinking. Send your teacher your work.</p> <p>Read the fiction text "Cinderello" and pay close attention to the main characters. After reading the text, use the diagram at this link to compare Mateo and his stepfather. You can draw your own diagram or record yourself explaining your thinking. Send your teacher your work.</p> <p>No Technology Option: Read a book of your choice for at least 20 minutes. Write a few sentences summarizing what you read.</p> <p>Choose a nonfiction book to read and write down 3 facts you learn.</p>	<p>Technology Option: *What is happening here? Take a look at the picture below. (Click here to see a larger one.)  Write a story telling what is happening. You can type it in a Google doc and share with your teacher.</p> <p>*Pick a state in the U.S. Research what physical features are in that State. (Examples of physical features include mountains, hills, plains, etc.) Write a paragraph describing the physical features of your state.</p> <p>No Technology Option: Write down 5 words that start with the prefix un-. What does the prefix un- mean? Write a paragraph describing your ideal day. Use details to describe the things you would do and be sure to include words that show the order in which things happen.</p>	<p>Technology Option: Use Auto Draw to create a drawing about the weather outside.</p> <p>Have some fun creating music on Chrome Music Lab.</p> <p>Get up and move with FitBoost.</p> <p>No Technology Option: Exercise Time! 10 Burpees 10 Jumping Jacks 15 Arm Circles (Do this 3-5 times)</p> <p>Take a walk around your house. Write down the art you see. Make a list of your 3 favorite ones.</p> <p>Find your favorite song. Dance and sing to the song. Write down how it makes you feel.</p>

Student Name: _____ Parent Signature: _____

