

SCIENCE

Unit: Investigating Objects in the Sky

- ⑩ I CAN describe the appearance of the sun, moon and stars.
- ⑩ I CAN tell about the changing position of the sun in the daytime sky.
- ⑩ I CAN observe and describe the changing position of the moon during the day and at night.
- ⑩ I CAN observe and describe the changing position of stars in the nighttime sky.
- ⑩ I CAN observe the changing phases of the moon and determine the repeating pattern.

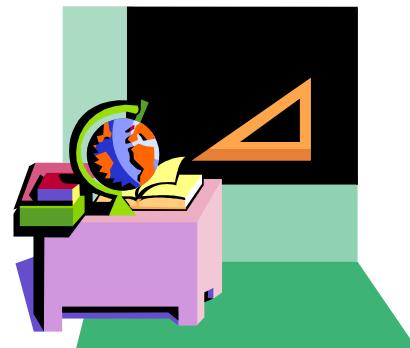
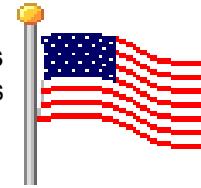


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SOCIAL STUDIES

Unit: Kinds of Communities

- ⑩ I CAN describe the features of a community.
- ⑩ I CAN compare and contrast the features of rural, suburban and urban communities.
- ⑩ I CAN explain how communities grow and change.



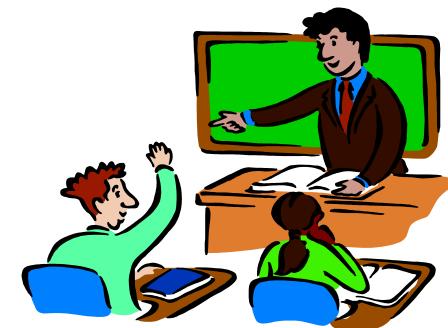
Research tells us that when students know the expectations, they are more likely to achieve those goals.



GRADE 2

TRIMESTER 1

STANDARDS-BASED REPORT CARD “I CAN” STATEMENTS



“I CAN” statements have been developed by teachers throughout the District to help students and parents understand which strategies and skills are taught and assessed at the end of each report card period. You may also refer to these “I Can” statements as the grade level targets (⑩). Each of the “I Can” statements, or targets, correlates to descriptors found on your child’s report card. To help you understand our standards-based report card and grade level targets, this brochure lists the cluster of the standards, the report card descriptor, and the “I Can” statements that correspond with the standards instructed each marking period. You will receive new targets for each marking period. If you have any questions about the “I Can” statements, please contact your child’s teacher.



SECOND GRADE—TRIMESTER 1 “I CAN” STATEMENTS

MATHEMATICS

- ◎ I CAN solve addition and subtraction problems within 100.
- ◎ I CAN fluently add and subtract within 20.
- ◎ I CAN measure and estimate lengths in standard metric units.



READING—

Foundational Skills

Phonics and Word Recognition

- ◎ I CAN tell the difference between long and short vowels.
- ◎ I CAN identify the most common short (CVC) and long vowel (CVCe, VCe) patterns.
- ◎ I CAN correctly pronounce common vowel teams (ea,oi,oo).
- ◎ I CAN decode words with consonant digraphs and clusters (sh, th, ch, etc.).
- ◎ I CAN quickly read common second grade irregularly spelled words on their own and in texts.

READING—Reading Independently

- ◎ I CAN read second grade text with purpose and understanding.
- ◎ I CAN read second grade texts fluently.
- ◎ I CAN read second grade texts accurately.
- ◎ I CAN use strategies to understand unknown words.
- ◎ I CAN retell important information about the texts I read.

READING—Comprehension

- ◎ I CAN ask who, what, where, when and why questions about important details in a text.
- ◎ I CAN answer who, what, where, when and why questions to show I understand important ideas and details in a text.
- ◎ I CAN describe the thoughts and actions of characters.
- ◎ I CAN use the illustrations in a text to better understand the characters, setting or plot.
- ◎ I CAN use context clues to understand the meaning of words.

WRITING

Text Types and Purposes

- ◎ I CAN write a narrative story.
- ◎ I CAN begin my writing with an introduction.
- ◎ I CAN use sequence to tell a story, using transition words.
- ◎ I CAN show feeling in my writing.
- ◎ I CAN write a strong ending.

Production and Distribution of Writing

- ◎ I CAN use a graphic organizer to brainstorm my ideas.
- ◎ I CAN revise my writing for the trait of ideas.
- ◎ I CAN revise my writing for the trait of organization.
- ◎ I CAN edit my writing for the trait of conventions.

Conventions of Standard English

- ◎ I CAN use specific nouns in my writing. (e.g., ball vs. basketball, drink vs. lemonade)
- ◎ I CAN use specific verbs in my writing. (e.g., ran vs. sprinted, bolted)
- ◎ I CAN write a complete sentence, using nouns and verbs.
- ◎ I CAN capitalize proper nouns.
- ◎ I CAN use apostrophes correctly.
- ◎ I CAN use spelling patterns to spell words correctly in my writing.

Vocabulary Acquisition and Use

- ◎ I CAN use context clues to understand the meaning of words.
- ◎ I CAN use synonyms of verbs and adjectives to strengthen my writing.
- ◎ I CAN use adjectives and adverbs to describe.

