

### SCIENCE

- ⊙ I CAN recognize the differences between solids and liquids.
- ⊙ I CAN describe the properties of solids and liquids.
- ⊙ I CAN sort materials according to their properties.

- ⊙ I CAN identify forms of pollution in the air, in the water, and on land.
- ⊙ I CAN explain the impact of pollution on plants and their habitat.
- ⊙ I CAN communicate my ideas through writing, drawing and discussion.
- ⊙ I CAN tell the difference between a science fact and an opinion.

### SOCIAL STUDIES

- ⊙ I CAN find Germany on a map.
- ⊙ I CAN identify the flag of Germany.
- ⊙ I CAN name a symbol of Germany.
- ⊙ I CAN name a holiday or celebration of Germany
- ⊙ I CAN identify the currency of Germany.
- ⊙ I CAN tell one way that Germany is similar to the United States.
- ⊙ I CAN tell one way that Germany is different from the United States.
- ⊙ I CAN find China on a map.
- ⊙ I CAN identify the flag of China.
- ⊙ I CAN name a symbol of China.
- ⊙ I CAN name a holiday or celebration of China.
- ⊙ I CAN identify the currency of China.
- ⊙ I CAN tell one way that China is similar to the United States.
- ⊙ I CAN tell one way that China is different from the United States.



Research tells us that when students know the expectations, they are more likely to achieve those goals.



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# GRADE 1 TRIMESTER 2 STANDARDS-BASED REPORT CARD "I CAN" STATEMENTS



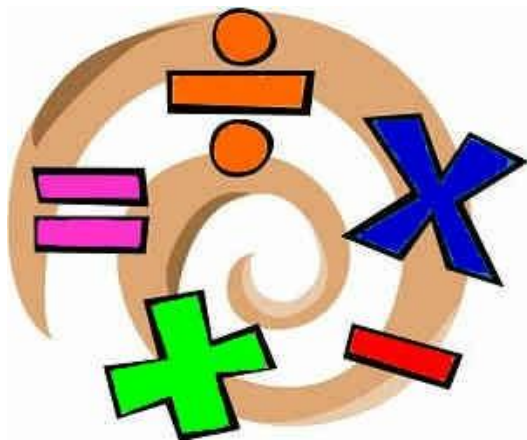
"I CAN" statements have been developed by teachers throughout the District to help students and parents understand which strategies and skills are taught and assessed at the end of each report card period. You may also refer to these "I Can" statements as the grade level targets ( ). Each of the "I Can" statements, or targets, correlates to descriptors found on your child's report card. The "I Can" statements also correspond with the standards instructed each marking period. If you have any questions about the "I Can" statements, please contact your child's teacher.



# FIRST GRADE—SECOND TRIMESTER “I CAN” STATEMENTS

## MATHEMATICS

- ⊙ I CAN develop an understanding of addition and subtraction.
- ⊙ I CAN apply strategies to solve addition and subtraction problems to 10.
- ⊙ I CAN fluently add numbers to 10.
- ⊙ I CAN measure with non-standard units.
- ⊙ I CAN compare lengths of three objects after measuring.
- ⊙ I CAN order three objects by length.
- ⊙ I CAN use tally marks to organize information.
- ⊙ I CAN create simple bar graphs with given information.
- ⊙ I CAN answer questions about graphs.



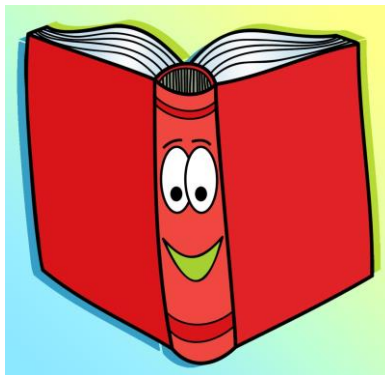
## READING — Foundational Skills

### Phonics and Word Recognition

- ⊙ I CAN use different strategies to figure out words I don't know.
- ⊙ I CAN decode regularly spelled one-syllable words.
- ⊙ I CAN decode words with digraphs.
- ⊙ I CAN decode words following the CVCe pattern.
- ⊙ I CAN decode words with contractions.
- ⊙ I CAN decode words that contain common long vowel teams.
- ⊙ I CAN quickly read Grade 1 irregularly spelled words on their own and in books.

## READING — Reading Level

- ⊙ I CAN read Grade 1 texts fluently.
- ⊙ I CAN read Grade 1 texts accurately.
- ⊙ I CAN monitor and clarify while I read.
- ⊙ I CAN share some important information about the texts I read.



## READING — Comprehension

- ⊙ I CAN ask and answer questions about important details in a text.
- ⊙ I CAN retell major events from a story including characters, setting, major events, problem, and the solution.
- ⊙ I CAN share the main topic of a text and some details about the text.
- ⊙ I CAN explain that fiction tells a story.
- ⊙ I CAN identify who is telling the story.
- ⊙ I CAN identify headings, table of contents, glossary and icons in text.
- ⊙ I CAN explain how text features help me understand the text.
- ⊙ I CAN explain how two literature texts are the same or different.

## WRITING

- ⊙ I CAN write to tell a story.
- ⊙ I CAN tell the order of events in a story.
- ⊙ I CAN write my opinion.
- ⊙ I CAN start with an opinion statement.
- ⊙ I CAN give a few facts about my opinion.
- ⊙ I CAN space the words appropriately in my writing.
- ⊙ I CAN use ending punctuation.
- ⊙ I CAN use a capital letter at the start of my sentences.
- ⊙ I CAN write a complete thought.

