

SCIENCE

- Ⓞ I CAN identify living and non-living things.
 - Ⓞ I CAN describe the characteristics of seeds.
 - Ⓞ I CAN record the growth of newly planted seeds.
 - Ⓞ I CAN identify the 3 main parts of a plant.
 - Ⓞ I CAN identify 3 things plants need to grow.
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- Ⓞ I CAN identify forms of pollution in the air, in the water, and on land.
 - Ⓞ I CAN explain the impact of pollution on plants and their habitat.
 - Ⓞ I CAN communicate my ideas through writing, drawing and discussion.
 - Ⓞ I CAN tell the difference between a science fact and an opinion.

SOCIAL STUDIES

- Ⓞ I CAN find China on a map.
- Ⓞ I CAN identify the flag of China.
- Ⓞ I CAN name a symbol of China.
- Ⓞ I CAN name a holiday or celebration of China.
- Ⓞ I CAN identify the currency of China.
- Ⓞ I CAN tell one way that China is similar to the United States.
- Ⓞ I CAN tell one way that China is different from the United States.
- Ⓞ I CAN find my self-selected country on a map.
- Ⓞ I CAN identify the flag of my self-selected country.
- Ⓞ I CAN name a symbol of my self-selected country.
- Ⓞ I CAN name a holiday or celebration of my self-selected country.
- Ⓞ I CAN identify the currency of my self-selected country.
- Ⓞ I CAN tell one way that my self-selected country is similar to the United States.
- Ⓞ I CAN tell one way that my self-selected country is different from the United States.
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Research tells us that when students know the expectations, they are more likely to achieve those goals.



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GRADE 1 TRIMESTER 3 STANDARDS-BASED REPORT CARD "I CAN" STATEMENTS

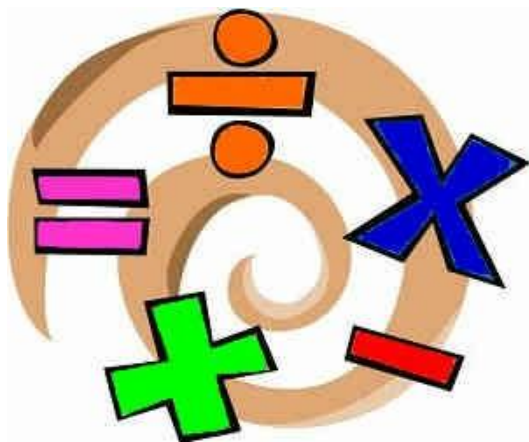


"I CAN" statements have been developed by teachers throughout the District to help students and parents understand which strategies and skills are taught and assessed at the end of each report card period. You may also refer to these "I Can" statements as the grade level targets (). Each of the "I Can" statements, or targets, correlates to descriptors found on your child's report card. The "I Can" statements also correspond with the standards instructed each marking period. If you have any questions about the "I Can" statements, please contact your child's teacher.

FIRST GRADE—THIRD TRIMESTER “I CAN” STATEMENTS

MATHEMATICS

- ⊙ I CAN apply strategies to solve addition and subtraction problems to 20.
- ⊙ I CAN fluently add numbers to 10.
- ⊙ I CAN count to 120.
- ⊙ I CAN write all numbers to 120.
- ⊙ I CAN identify the amount of tens and ones in a 2 digit number.
- ⊙ I CAN compare 2 digit numbers.
- ⊙ I CAN tell and write time to the hour and half hour.
- ⊙ I CAN identify 2-d and 3-d shapes.
- ⊙ I CAN describe attributes of given shapes.
- ⊙ I CAN partition shapes into halves, fourths, and quarters



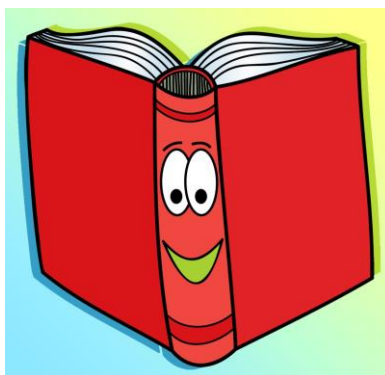
READING — Foundational Skills

Phonics and Word Recognition

- ⊙ I CAN use different strategies to figure out words I don't know.
- ⊙ I CAN decode regularly spelled one-syllable words.
- ⊙ I CAN decode words with r-controlled vowels.
- ⊙ I CAN decode words that follow the VCCV pattern.
- ⊙ I CAN decode words that follow the VCV pattern.
- ⊙ I CAN decode words that contain common vowel teams.
- ⊙ I CAN quickly read Grade 1 irregularly spelled words on their own and in books.

READING — Reading Level

- ⊙ I CAN read Grade 1 texts fluently.
- ⊙ I CAN read Grade 1 texts accurately
- ⊙ I CAN monitor and clarify while I read.
- ⊙ I CAN share some important information about the texts I read.



READING — Comprehension

- ⊙ I CAN ask and answer questions about important details in a text.
- ⊙ I CAN retell major events from a story including characters, setting, major events, problem, and the solution.
- ⊙ I CAN share the main topic of a text and some details about the text.
- ⊙ I CAN identify the genre of texts and describe their features.
- ⊙ I CAN explain the basic similarities and differences between two literature texts as well as two informational texts on the same topic.



WRITING

- ⊙ I CAN write an informative piece.
- ⊙ I CAN start with a statement about my topic.
- ⊙ I CAN give a few facts about my topic.
- ⊙ I CAN end my piece with a closing.
- ⊙ I CAN space the words appropriately in my writing.
- ⊙ I CAN use ending punctuation.
- ⊙ I CAN use a capital letter at the start of my sentences.
- ⊙ I CAN write a complete thought.