

# District Grading System

These goals connect directly to our Kindergarten report card. We utilize a 4, 3, 2, 1 grading system. Remember this key phrase:

**“A ‘3’ is where you want to be!”**

Students who demonstrate consistent achievement of our second trimester learning targets in math, reading, and writing will earn a ‘3’ in those areas.

Students who are able to demonstrate their learning beyond these targets will earn a ‘4.’

Students who struggle to consistently demonstrate the targets will earn a ‘2,’ and those who are unable to attain the targets will earn a ‘1.’



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## Kindergarten

### Second Trimester Standards-based Report Card

#### “I CAN” Statements



“I CAN” statements have been developed by teachers throughout the District to help students and parents understand which strategies and skills are taught and assessed at the end of each report card period. You may also refer to these “I Can” statements as the grade level targets.

Each of the “I Can” statements, or targets, correlates to descriptors found on your child’s report card. To help you understand our standards-based report card and grade level targets, this brochure lists the cluster of the standards, the report card descriptor, and the “I Can” statements that correspond with the standards instructed each trimester.

You will receive new targets for each trimester. If you have any questions about the “I Can” statements, please contact your child’s teacher.

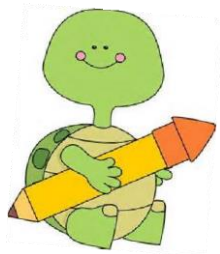
## WORK HABITS AND SOCIAL SKILLS

- Ⓞ I CAN listen while others are speaking.
- Ⓞ I CAN wait my turn.
- Ⓞ I CAN communicate clearly.
- Ⓞ I CAN work to the best of my ability.
- Ⓞ I CAN respect others.
- Ⓞ I CAN follow directions.
- Ⓞ I CAN engage in class activities.
- Ⓞ I CAN follow school rules.

## ENGLISH LANGUAGE ARTS

### Writing

- Ⓞ I CAN draw a picture and write a simple sentence about a single topic.
- Ⓞ I CAN write my letters correctly.



## ENGLISH LANGUAGE ARTS



### Foundational Skills

- Ⓞ I CAN identify at least 45 uppercase and lowercase letters of the alphabet.
- Ⓞ I CAN produce at least 19 letter sounds.
- Ⓞ I CAN say the beginning sound of a word.
- Ⓞ I CAN produce each sound in a CVC word. (ex: cat = c-a-t)
- Ⓞ I CAN read at least 25 power words.
- Ⓞ I CAN repeat a sentence pattern in a book.
- Ⓞ I CAN use my finger to point to each word in a sentence.
- Ⓞ I CAN use the picture and beginning sound to read a word in a book.

### Key Ideas and Details

- Ⓞ I CAN listen to different genres of text: fiction, nonfiction, fairy tales, and nursery rhymes.
- Ⓞ I CAN talk about what happened in a story after listening to the story.
- Ⓞ I CAN identify the problem and solution in a story.

## MATHEMATICS

### Geometry

- Ⓞ I CAN compare and create 2D shapes: square, rectangle, triangle, and circle.

### Making Comparisons

- Ⓞ I CAN compare two objects with measurable attributes.

### Counting and Cardinality

- Ⓞ I CAN count to 50.
- Ⓞ I CAN use concrete objects to count to 15.
- Ⓞ I CAN read numbers 0-15.
- Ⓞ I CAN write numbers 0-10.
- Ⓞ I CAN work with numbers to demonstrate place value.
- Ⓞ I CAN use objects to add and subtract within 5.



Research tells us that when students know the expectations, they are more likely to achieve those goals.