

SCIENCE & SOCIAL STUDIES

Beginning in Kindergarten, the science curriculum provides students with learning experiences that allow them to build an understanding of science processes. These processes are integrated and embedded into the math curriculum. Through their math explorations, students will begin to develop skills such as observing, measuring, and graphing. Students will also read and write about science content such as animals, plants, and weather.

The Kindergarten social studies curriculum primarily focuses on giving students the opportunity to explore their relationship to the world around them. Social studies is integrated with reading and writing as students explore the following two themes:

We Are All Special and Holidays.

While students have a variety of science and social studies experiences, this work is not graded in Kindergarten.

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District Grading System

These goals connect directly to our Kindergarten report card. We utilize a 4, 3, 2, 1 grading system. Remember this key phrase:

“A ‘3’ is where you want to be!”

Students who demonstrate consistent achievement of our first trimester learning targets in math, reading, and writing will earn a ‘3’ in those areas.

Students who are able to demonstrate their learning beyond these targets will earn a ‘4.’

Students who struggle to consistently demonstrate the targets will earn a ‘2,’ and those who are unable to attain the targets will earn a ‘1.’



Kindergarten

Trimester 1

Standards-based

Report Card

“I CAN” Statements



“I CAN” statements have been developed by teachers throughout the District to help students and parents understand which strategies and skills are taught and assessed at the end of each report card period. You may also refer to these “I Can” statements as the grade level targets.

Each of the “I Can” statements, or targets, correlates to descriptors found on your child’s report card. To help you understand our standards-based report card and grade level targets, this brochure lists the cluster of the standards, the report card descriptor, and the “I Can” statements that correspond with the standards instructed each trimester.

You will receive new targets for each trimester. If you have any questions about the “I Can” statements, please contact your child’s teacher.

WORK HABITS AND SOCIAL SKILLS

- Ⓞ I CAN listen while others are speaking.
- Ⓞ I CAN wait my turn.
- Ⓞ I CAN communicate clearly.
- Ⓞ I CAN work to the best of my ability.
- Ⓞ I CAN respect others.
- Ⓞ I CAN follow directions.
- Ⓞ I CAN engage in class activities.
- Ⓞ I CAN follow school rules.

ENGLISH LANGUAGE ARTS

Writing

- Ⓞ I CAN draw a picture and label my picture to narrate a single event, or several linked events.



ENGLISH LANGUAGE ARTS



Foundational Skills

- Ⓞ I CAN identify at least 40 uppercase and lowercase letters of the alphabet.
- Ⓞ I CAN produce at least 11 letter sounds.
- Ⓞ I CAN recognize words that rhyme.
- Ⓞ I CAN repeat a sentence pattern in a book.

Key Ideas and Details

- Ⓞ I CAN listen to different genres of text: fiction, nonfiction, fairy tales, and nursery rhymes.
- Ⓞ I CAN talk about what happened in a story after listening to the story.
- Ⓞ I CAN identify the characters and setting in a story.

MATHEMATICS

Geometry

- Ⓞ I CAN identify 2D shapes: square, rectangle, triangle, and circle.

Making Comparisons

- Ⓞ I CAN sort objects two ways: color, shape or size.

Counting and Cardinality

- Ⓞ I CAN count to 25.
- Ⓞ I CAN use concrete objects to count to 10.
- Ⓞ I CAN read numbers 0-10.
- Ⓞ I CAN compare two groups telling which has more or less.



Research tells us that when students know the expectations, they are more likely to achieve those goals.