



What Can Parents Do?

- Parents can help by reading and discussing the Behavior Expectations Matrix on a regular basis.
- If your child has a problem in school, review with them the Behavior Expectations Matrix and discuss other possible solutions.
- Support teacher and administrative behavior discussions. Discuss problems privately with staff.
- Volunteer to be a parent member of the No Place Committee at WES
- Volunteer in your child's class.
- Require your child to speak respectfully to others, especially adults.



Washington Elementary School

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WASHINGTON ELEMENTARY

Achieving Excellence!



About PBS

PBS stands for Positive Behavior Support. It is a program designed to teach respect, responsibility, and safety at school. We at WES hope to encourage students to continuously make good behavioral choices by implementing this program.

PBS provides teachers and other school staff with information to help prevent behavior problems and help make school a safe learning environment.

Research shows that the use of PBS in schools has resulted in increased time for instruction as well as an increase in positive behaviors school wide, and decreases in disruptive behaviors.



How the Program works

Posters that highlight behavior expectations for all areas of the school, from the classrooms, office, gym, cafeteria, to the restrooms, will be posted to remind students of what is expected from them in each area. There are rewards for students who are observed consistently showing respectful, responsible, and safe behaviors.

- All students and staff are taught the school-wide expectations and they receive regular and frequent opportunities to practice them and be acknowledged when they use them.

- Most of the contact that students have with adults in the building is positive and prevents bad behavior rather than corrective and punishing. It is our goal to provide students with four positive interactions with an adult for every one correction.
- Staff uses data to make decisions regarding school behavior expectations
- A PBS school provides a consistent, predictable, and fair use of consequences for all students.



Washington Elementary School Expectations Matrix

	Lavatories	Cafeteria	Arrival/Departure	Hallways	Recess/Playground
Be Respectful	<ul style="list-style-type: none"> • Clean up after yourself • Respect others' privacy 	<ul style="list-style-type: none"> • Use your indoor voice • Follow the signals on the traffic light • Use good manners • Do not play with food 	<ul style="list-style-type: none"> • Use appropriate language • Follow all staff directions • When entering the building, remove all hats 	<ul style="list-style-type: none"> • Be quiet when walking in the hallways • Respect the artwork and the walls 	<ul style="list-style-type: none"> • Follow adult directions • Use positive language • Use indoor voice during indoor recess
Be Responsible	<ul style="list-style-type: none"> • Flush the toilet • Report any problems to a staff member 	<ul style="list-style-type: none"> • Clean up after yourself • Open food must remain in the cafeteria • Raise your hand and wait for permission to leave the cafeteria 	<ul style="list-style-type: none"> • When entering the building, walk directly to your designated area • Follow established procedures 	<ul style="list-style-type: none"> • Report any problems (water on floors) to a staff member 	<ul style="list-style-type: none"> • Immediately report disturbances, accidents and injuries to a staff member • Enter and exit in orderly lines • Follow the rules
Be Safe	<ul style="list-style-type: none"> • Wash your hands with soap • Get in and out quickly 	<ul style="list-style-type: none"> • Keep your hands, feet, and objects to yourself • Always walk - follow the established traffic pattern • Do not share your food with others 	<ul style="list-style-type: none"> • Walk single file • Keep your hands, feet, and objects to yourself. • When leaving the classroom, walk directly to your designated area 	<ul style="list-style-type: none"> • Walk on the right side of the hallways • Walk at a safe pace • Keep your hands, feet, and objects to yourself 	<ul style="list-style-type: none"> • Take turns • Use playground equipment properly • Keep your hands, feet, and objects to yourself