

# Return to School Plan Update



## Reminder From Previous Presentations:

This is and will continue to be an everchanging process.

We must continue to keep the safety and well-being of our students and staff at the forefront of our decision-making.

All will be well.



# District Focus

Our Vision, Mission and Goals provide the guidance for all decisions we make as an administrative team.

The first two goals frame the primary underpinnings of our scaffolded re-opening plan:

- **To ensure responsible and data-informed use of resources**
- **To provide a positive, safe, and healthy learning environment**

## BOYERTOWN AREA SCHOOL DISTRICT



*Safety and Well-Being*

*Acceptance and Respect*

*Communication and Collaboration*

*Learning and Growth*

**Our Vision:** To cultivate an exceptional, innovative learning community that enables all students to succeed in a changing world.

**Our Mission:** For all students to be future ready by meeting or exceeding established goals, the Boyertown Area School District will implement coordinated, articulated curricula and provide personalized, planned instruction aligned with Pennsylvania academic standards.

**Our Goals:**

- To ensure responsible and data-informed use of resources.
- To provide a positive, safe, and healthy learning environment.
- To offer research-based, personalized, and growth-oriented learning opportunities for all members of the BASD learning community.
- To foster open communication, active involvement, and purposeful collaboration among all members of the BASD learning community.

ONE BOYERTOWN


# Instructional Model Definitions

For the purpose of the recommendations, the following terms are used:

- **Full In-person Model:** School is open each day with in-person instruction for all students (with some students/staff in a remote setting as health and safety concerns require).
- **Blended (Hybrid) Learning Model:** Any model in which the number of students in a school building is reduced to allow for social distancing of 3-6 feet. This may be accomplished in many ways, including split schedules, schedules that rotate by day or week, or similar approaches. For these recommendations, blended learning also includes scaffolded approaches that treat grade levels in a differentiated manner.
- **Full Remote Learning Model:** Any model in which all students engage in all learning remotely.



# 2020-21 BASD Blended/Hybrid Model (Update)



“The safety and the well-being of our students and staff should be the cornerstone of every decision we make.”

*The Office of Teaching and Learning*

# Where is BASD right now:

- IEP teams have worked collaboratively to determine the most appropriate plan for students who receive special education services, certain groups of students with special needs returned on Sept 14.
- BCTC students have returned two days a week and will continue to attend two days a week.

Students in grades K-12 attend 2 days a week. Buildings are at approximately 50% capacity each day

Students in grades K-12 are split into 2 groups; an "A" and a "B" group.

"A" Students attend in person all day on Mon/Tues and remote on Wed/Thurs/Fri

"B" Students attend in person all day on Thurs/Fri and remote on Mon/Tue/Wed

All students have a "remote" Wednesday  
Across Grade Levels, students in the same family/household are placed in the same A/B section



New Blended/Hybrid Model  
Starting October 26



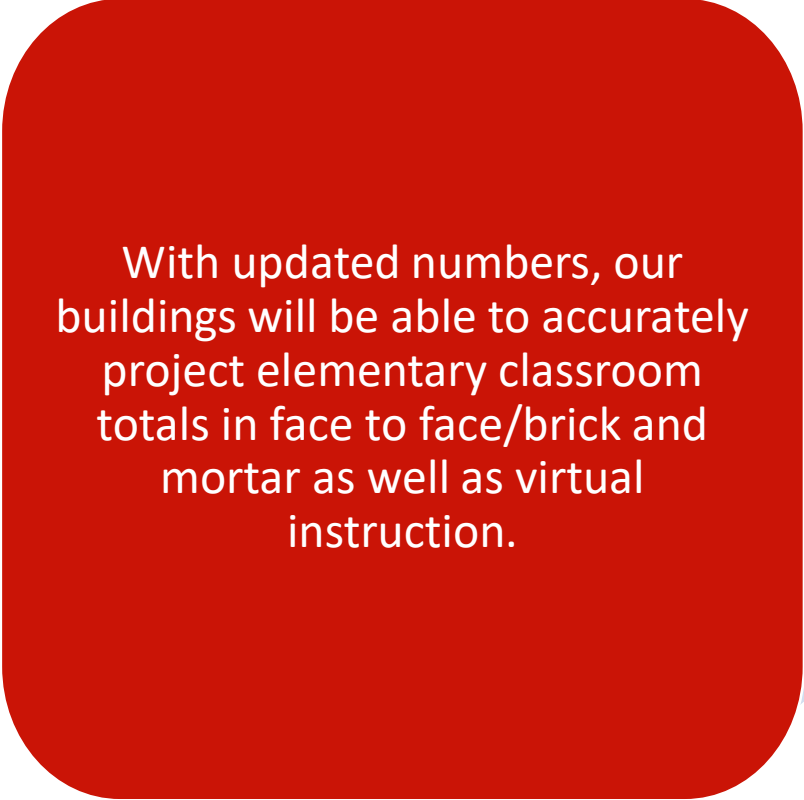
# Elementary

- On Monday October 26, all brick and mortar students in grades PreK – 5 will return to school 5 days a week while adhering to the social distancing guidelines outlined in our district Health and Safety Plan.
- We will continue our Wednesday modified schedule to allow for professional learning, teacher collaboration, specialized meetings, and additional cleaning in the afternoon.
  - On a Wednesday modified schedule, students will be provided with asynchronous learning opportunities for the afternoon.

Should a BASD virtual student elect to return to the building for face-to-face instruction, we will attempt to maintain the current teacher assignment, if possible, given social distancing guidelines.

# Elementary Parent Survey to be sent from individual buildings

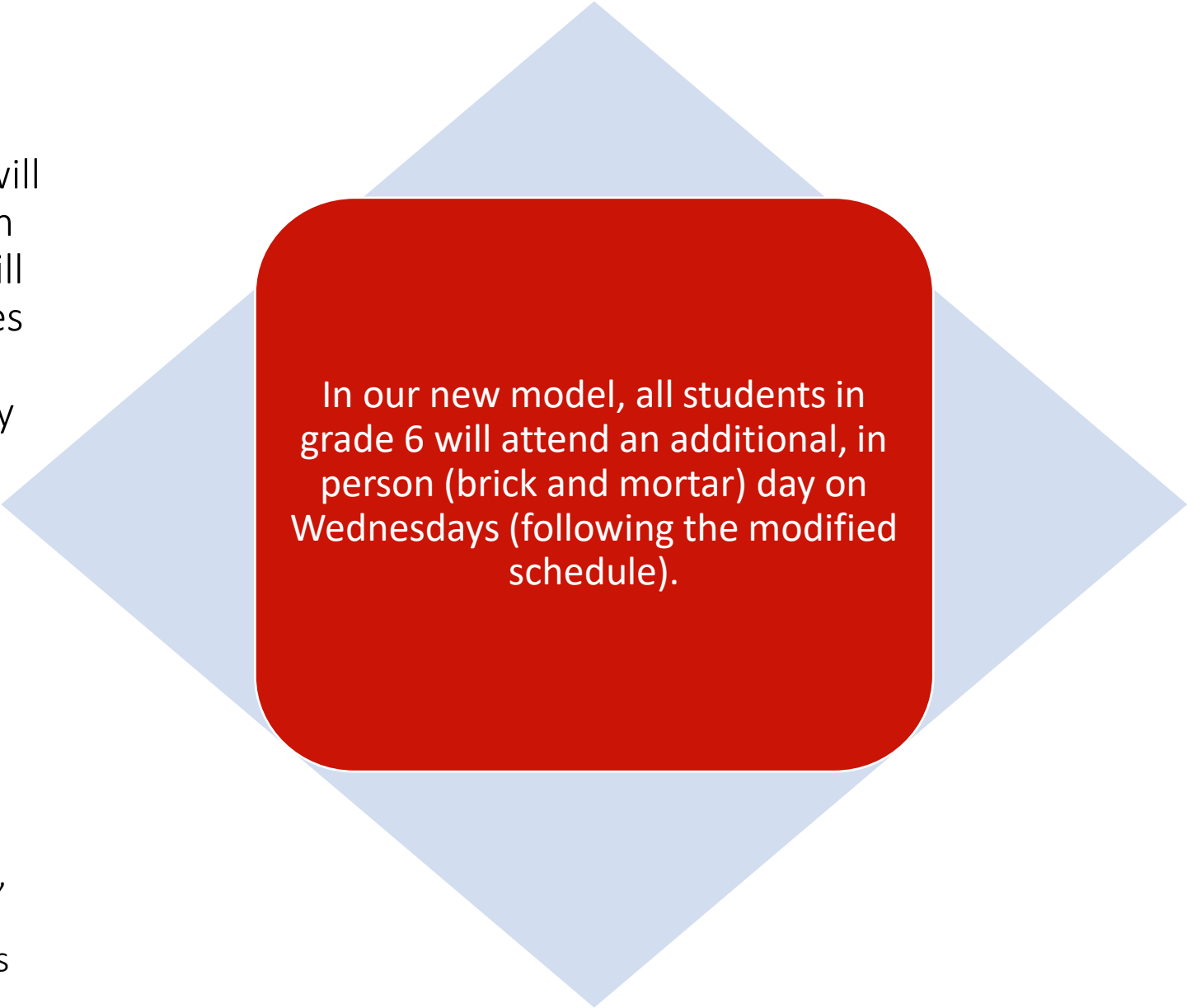
- This survey will provide updated numbers in our elementary buildings to determine the amount of students that will be attending face to face/brick and mortar as well as virtually.
- The survey will be sent to elementary families on Wednesday, 10/14 and will close on Friday 10/16 in the evening.



With updated numbers, our buildings will be able to accurately project elementary classroom totals in face to face/brick and mortar as well as virtual instruction.

# Middle School

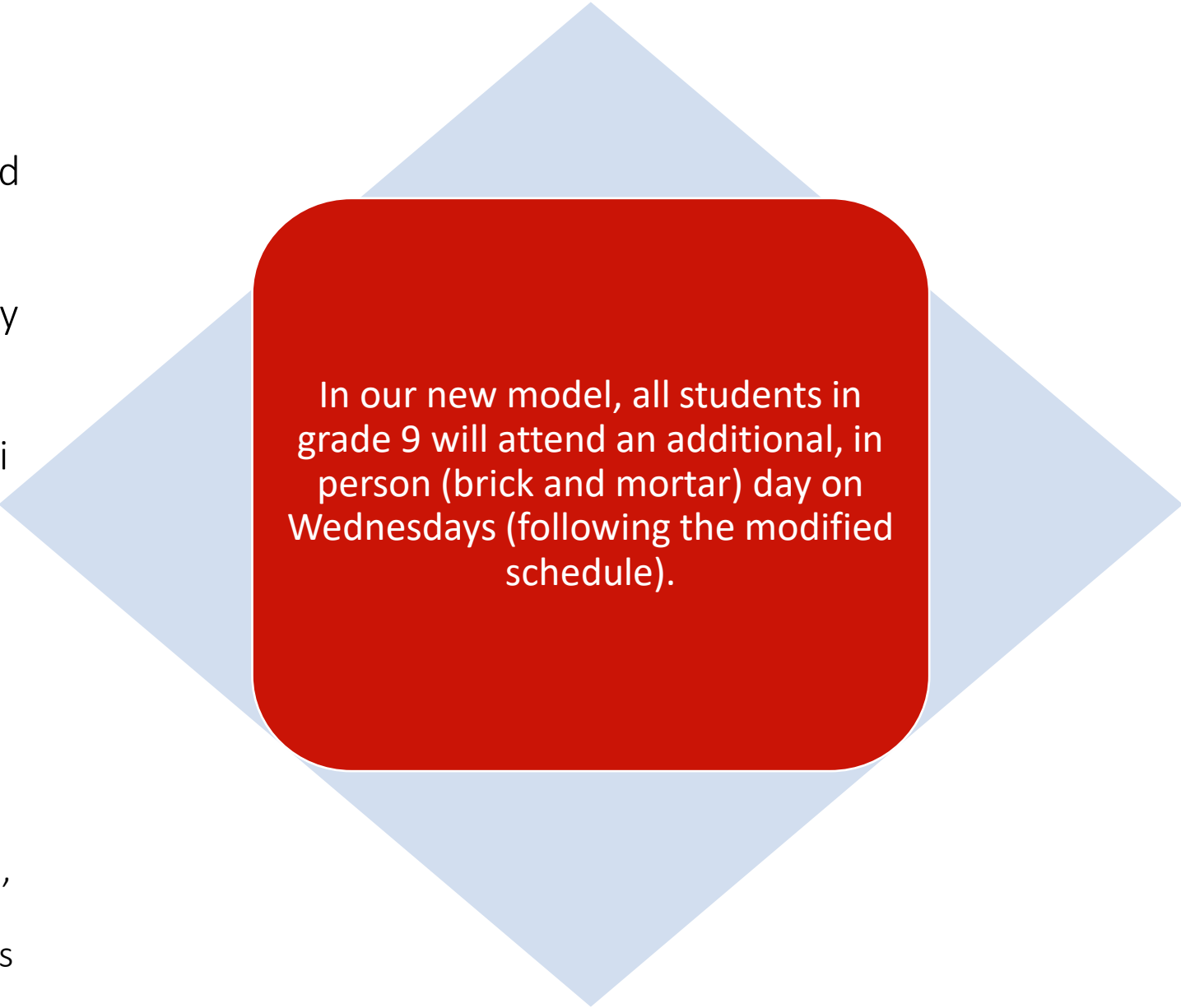
- Our students in grades 6, 7, and 8 will continue to be split into 2 groups; an “A” and a “B” group. “A” Students will attend in person all day on Mon/Tues and remote on Wed/Thurs/Fri. “B” Students will attend in person all day on Thurs/Fri and remote on Mon/Tue/Wed.
- We will continue our Wednesday modified schedule to allow for professional learning, teacher collaboration, specialized meetings, and additional cleaning in the afternoon.
  - On a Wednesday modified schedule, students will be provided with asynchronous learning opportunities for the afternoon.



In our new model, all students in grade 6 will attend an additional, in person (brick and mortar) day on Wednesdays (following the modified schedule).

# High School

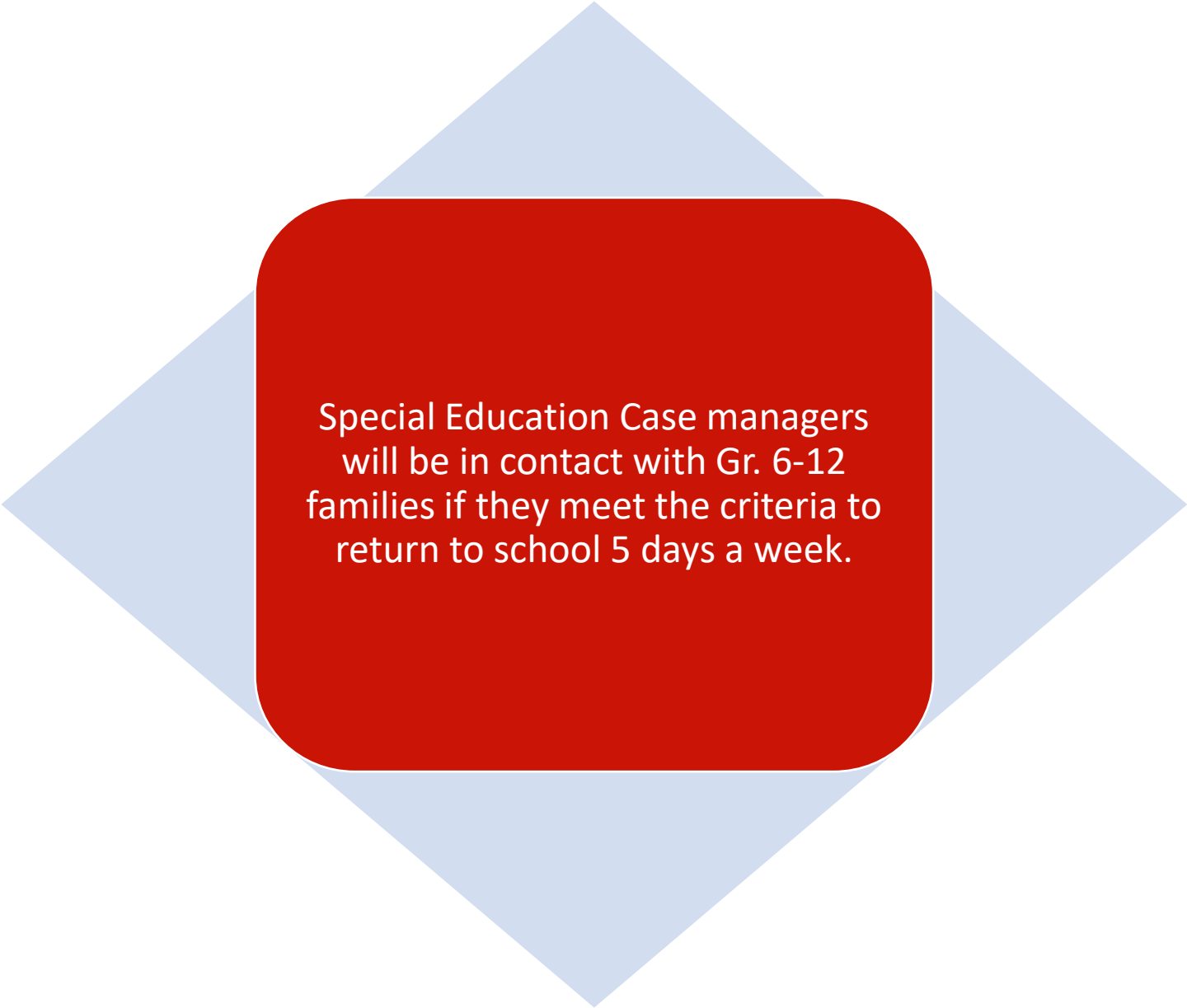
- Our students in grades 9, 10, 11, and 12 will continue to be split into 2 groups; an “A” and a “B” group. “A” Students will attend in person all day on Mon/Tues and remote on Wed/Thurs/Fri. “B” Students will attend in person all day on Thurs/Fri and remote on Mon/Tue/Wed.
- We will continue our Wednesday modified schedule to allow for professional learning, teacher collaboration, specialized meetings, and additional cleaning in the afternoon.
  - On a Wednesday modified schedule, students will be provided with asynchronous learning opportunities for the afternoon.



In our new model, all students in grade 9 will attend an additional, in person (brick and mortar) day on Wednesdays (following the modified schedule).

# Special Education K-12

- All K-12 students with Individualized Educations Plans have the potential to attend school for 5 days a week.



Special Education Case managers will be in contact with Gr. 6-12 families if they meet the criteria to return to school 5 days a week.

# BASD Instructional Week Schedule

## OCTOBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
18	19 PreK FULL DAY K-12 A/B SCHOOL	20 PreK FULL DAY K-12 A/B SCHOOL	21 ALL VIRTUAL (following Wed modified schedule)	22 PreK FULL DAY K-12 A/B SCHOOL	23 PreK FULL DAY K-12 A/B SCHOOL	24
25	26 PreK-5 FULL DAY IN PERSON 6-12 A/B	27 PreK-5 FULL DAY IN PERSON 6-12 A/B	28 PreK-5, 6 & 9 IN PERSON 7-8 & 10-12 VIRTUAL (this is a scheduled early dismissal day on the district calendar)	29 PreK-5 FULL DAY IN PERSON 6-12 A/B	30 PreK-5 FULL DAY IN PERSON 6-12 A/B	31

## NOVEMBER (and moving forward)

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 PreK-5 FULL DAY IN PERSON 6-12 A/B	3 PreK-5 FULL DAY IN PERSON 6-12 A/B	4 PreK-5, 6 & 9 IN PERSON 7-8 & 10-12 VIRTUAL (following Wed modified schedule)	5 PreK-5 FULL DAY IN PERSON 6-12 A/B	6 PreK-5 FULL DAY IN PERSON 6-12 A/B	7

# Thank You





Questions?