

BASH Schedule Survey Results

The image shows a stylized calendar grid with a pink title 'Time Table' at the top. Below the title is a row of days: M, T, W, T, F, S. To the left of the grid is a vertical column of numbers 1 through 8. The grid itself is empty, with a light blue background and grey grid lines. The entire graphic is framed by a green border and a brown shadow.

	M	T	W	T	F	S
1						
2						
3						
4						
5						
6						
7						
8						

Boyertown Senior High School

- **MISSION**

- To enable all students to succeed in a changing world.

- **VISION**

- Learning and Achievement for ALL students.

- **VALUES**

- To treat ALL of our students as we would want our own child(ren) to be treated.

Boyertown Senior High School

- GOALS
 - To provide a safe school climate that promotes learning for ALL students.
 - To provide collaborative opportunities for ALL students and staff.
 - To utilize best practice teaching strategies that will allow for the success of ALL students.
 - To provide appropriate academic and social interventions for ALL students.

To evaluate our program based on the mission, vision, values, and goals we administered a survey to our Staff, Students and Parents.

Let's look at the data...



Flex Period

Intervention

Enrichment

Make-Up



Open Campus

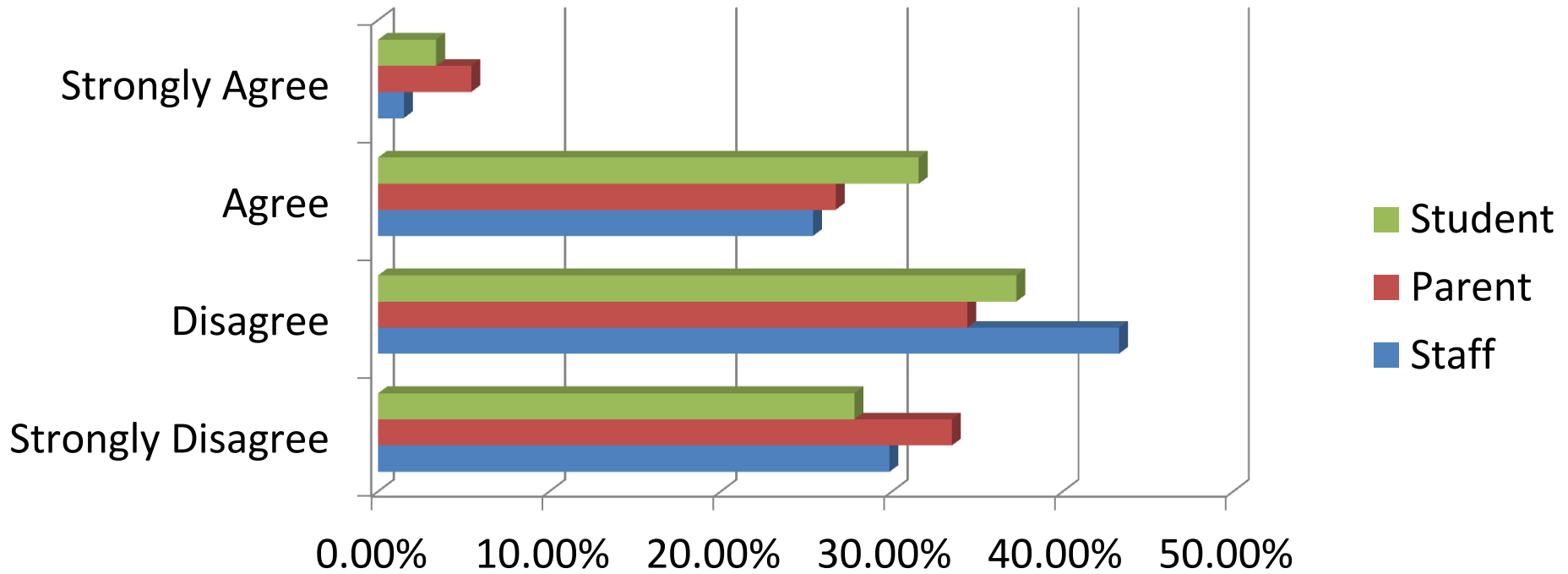
Old Auditorium

Lunch Privilege

Participation

- Staff – 67
- Parents – 223
 - Over 90% of participating parents reported being familiar with the current high school schedule.
- Students – 773
 - Senior – 225
 - Junior – 266
 - Sophomore – 282
- Open Field Comments
 - 2857 responses

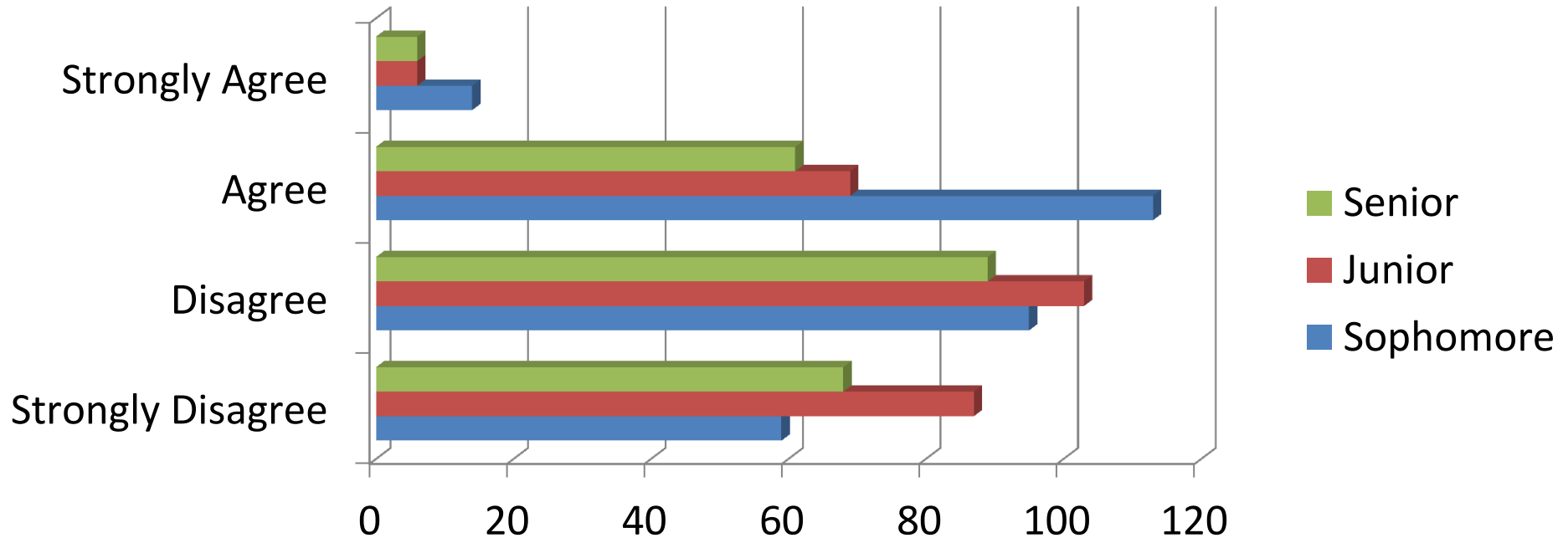
I like the current schedule.



	Staff (67)	Parent (221)	Student (770)
Strongly Agree	1.49%	5.43%	3.38%
Agree	25.37%	26.70%	31.56%
Disagree	43.28%	34.39%	37.27%
Strongly Disagree	29.85%	33.48%	27.79%%

I like the current schedule.

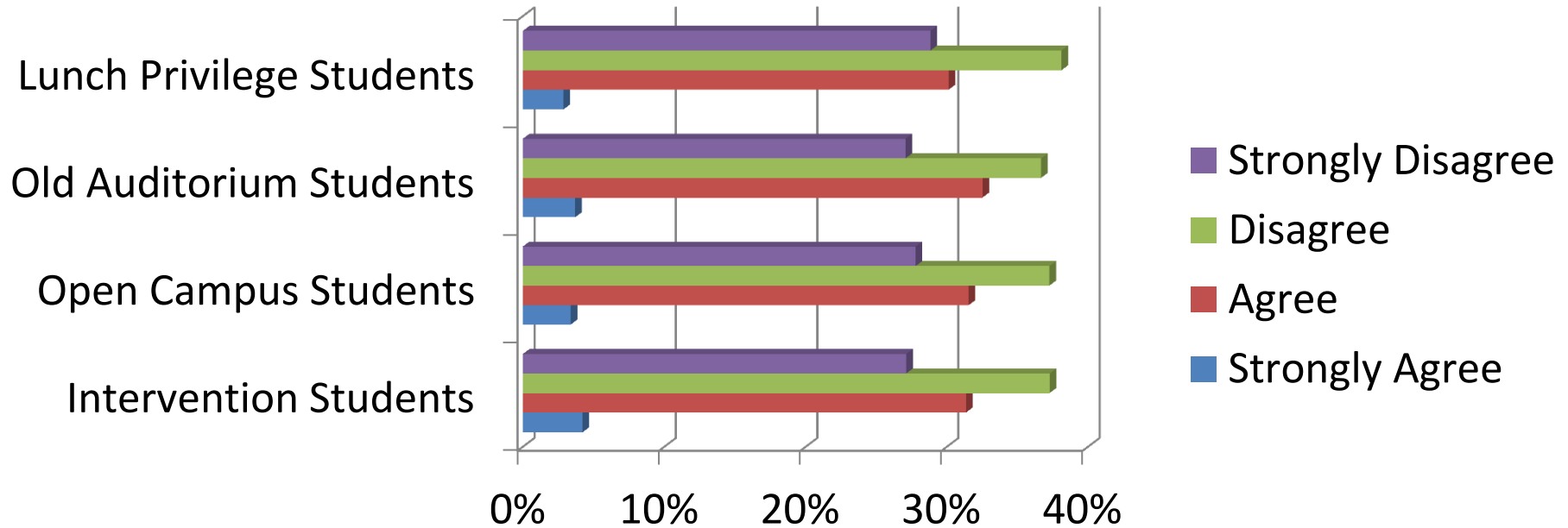
Student Responses



	Sophomore	Junior	Senior
Strongly Agree	14	6	6
Agree	113	69	61
Disagree	95	103	89
Strongly Disagree	59	87	68

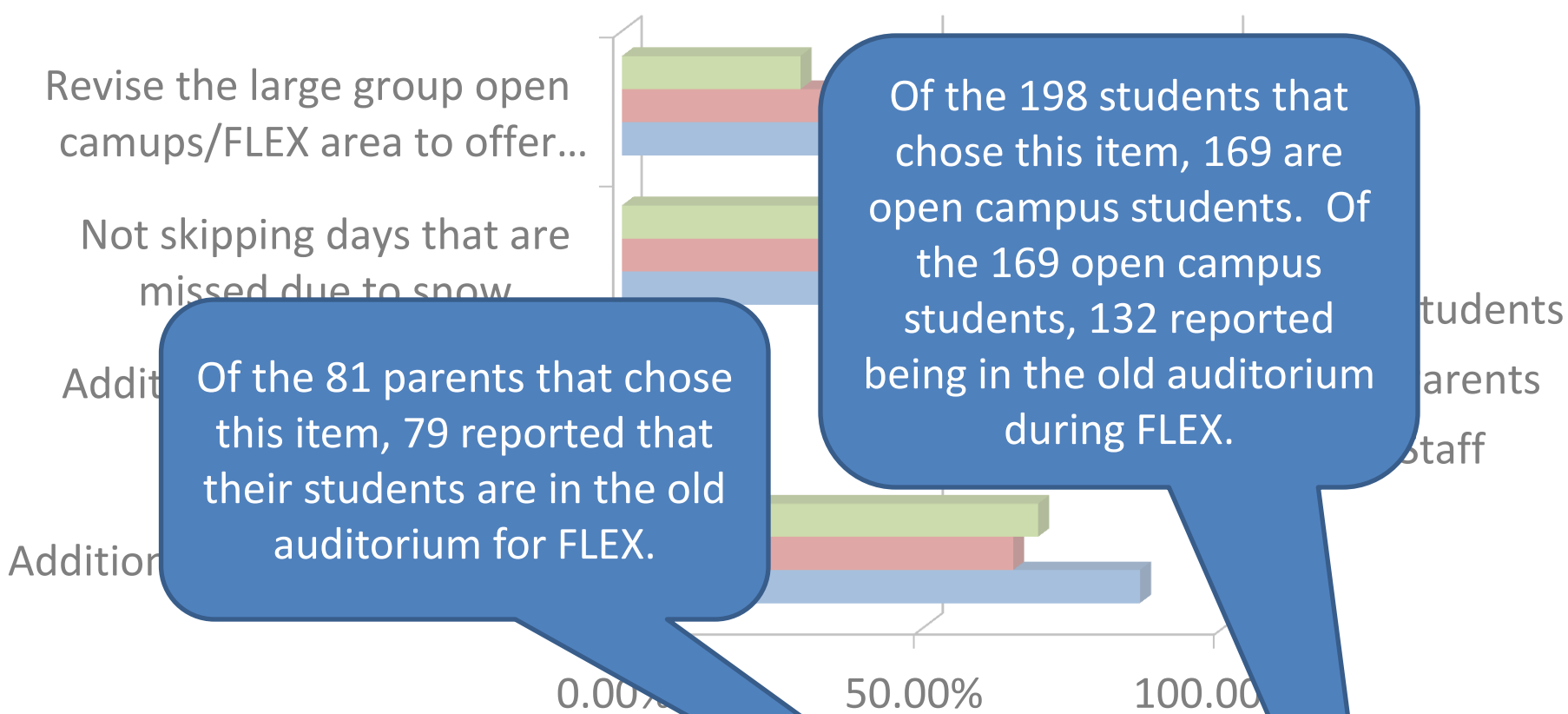
I like the current schedule.

Student Responses



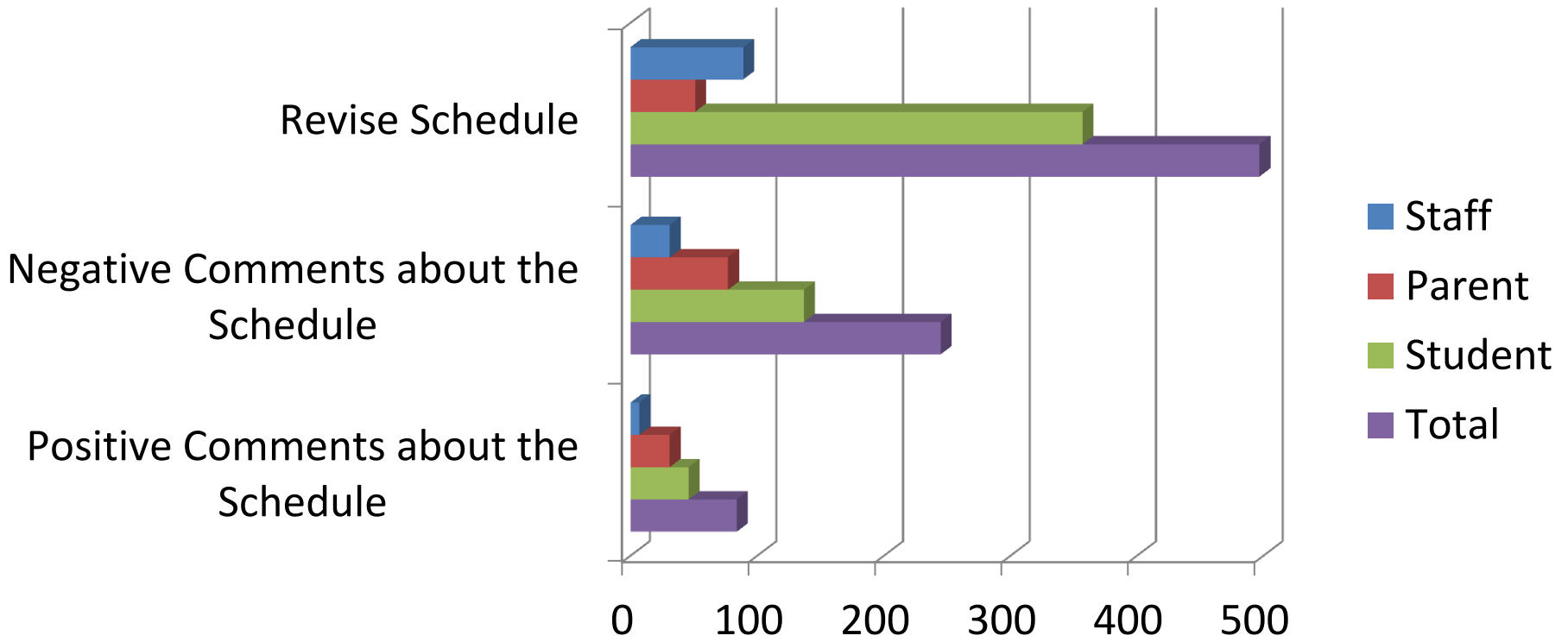
Student Responses	Intervention Students	Open Campus Students	Old Auditorium Students	Lunch Privilege Students
Strongly Agree	4%	3%	4%	3%
Agree	31%	32%	33%	30%
Disagree	37%	37%	37%	38%
Strongly Disagree	27%	28%	27%	29%

I would like the following ideas explored to possibly improve the current schedule.



	Staff	Parents	Students
Addition of a daily homeroom	6.15%	65.00%	29.16%
Addition of more extended periods	10.77%	10.56%	8.23%
Not skipping days that are missed due to snow	58.46%	35.00%	15.81%
Revise the large group open camups/FLEX area to offer more quiet alternatives	78.46%	49.44%	29.64%

Schedule Related Comments



	Staff	Parent	Student	Total
Positive Comments about the Schedule	7	31	46	84
Negative Comments about the Schedule	31	77	137	245
Revise Schedule	89	51	357	497

Schedule Related Comments

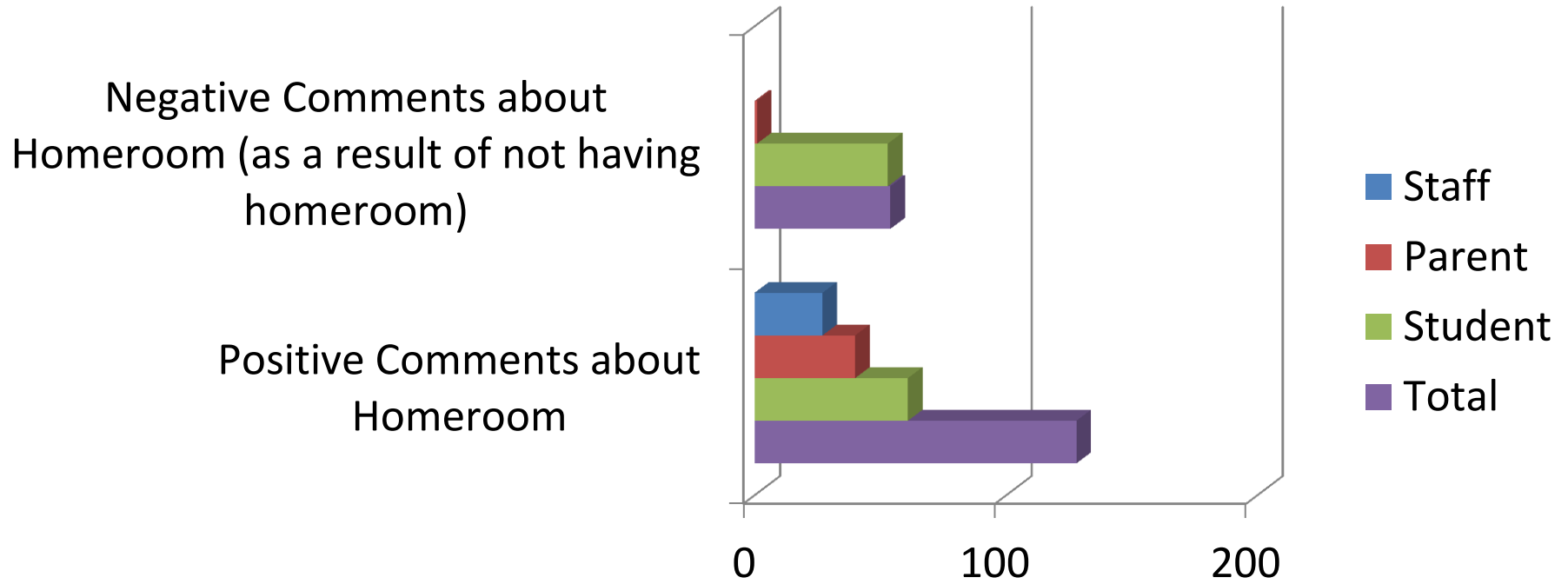
Positive

- I like the structure of the current schedule but would prefer a homeroom on a daily basis (F)
- As far as the block scheduling, I don't have a particular problem with how it works (F)
- Better than previous years, could still use some improvement though (S)
- My child enjoys the current schedule with 2 days of block (P)

Negative

- This schedule takes 5 weeks away from Biology (F)
- The current schedule does not promote continuity (F)
- I like that my everyday isn't so repetitive but I feel in my block day classes, they aren't used in an effective way (S)
- All difficult classes on one day, very hard to accomplish everything due to this (P)

Homeroom Related Comments

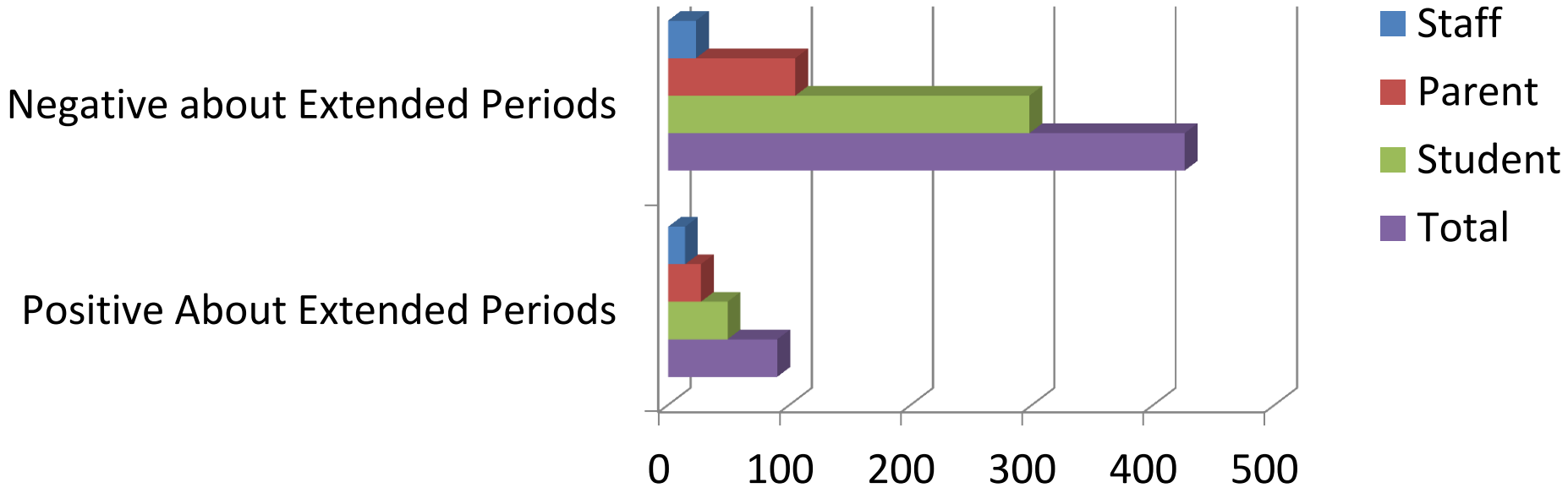


	Staff	Parent	Student	Total
Positive Comments about Homeroom	27	40	61	128
Negative Comments about Homeroom (as a result of not having homeroom)		1	53	54

Homeroom Related Comments

- I think homeroom should be added so we can see the students more often to provide that "relationship" piece (F)
- Morning HR needs to come back. It was an important way to connect with our students. I used this time to meet with my IEP caseload (F)
- A daily homeroom would be nice, that small bit of time to check in, get settled, is useful. Also I feel as if I don't know my homeroom teacher as well as I have in past years because of the whole one homeroom a cycle thing (S)
- Homeroom really helped with club homerooms and finding out necessary information when it comes down to needed work for senior project, guidance meetings, and lastly general announcements relating to our specific class (S)
- Both of my children are frustrated with no daily homeroom (P)

Extended Period Related Comments



	Staff	Parent	Student	Total
Positive About Extended Periods	14	27	49	90
Negative about Extended Periods	23	105	298	426

Extended Period Related Comments

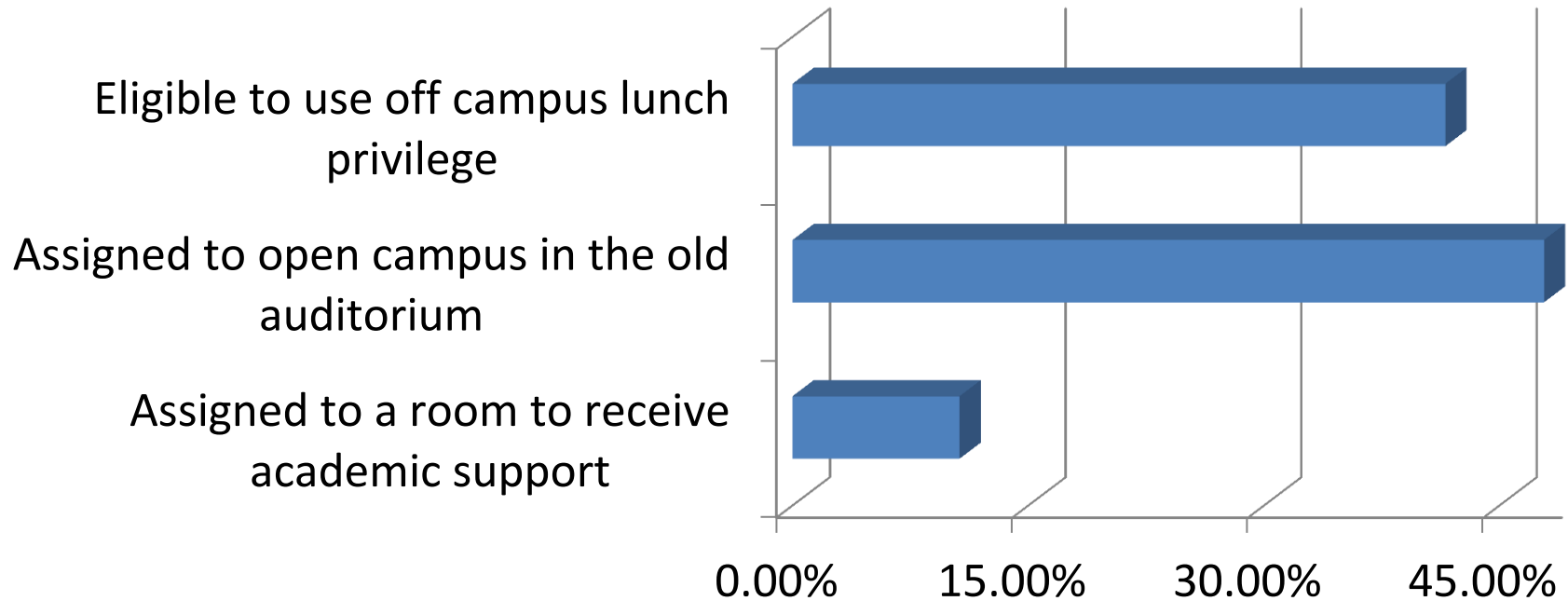
Positive

- The double periods offer me more time to go further in depth with my students (F)
- As far as the double period days, I don't have a particular problem with how it works. I like the opportunity to have extended periods with our students (F)
- I believe it is a very competent idea because it gives us students an opportunity to do more (S)
- In theory, I like the advantages that the double period days can provide (P)

Negative

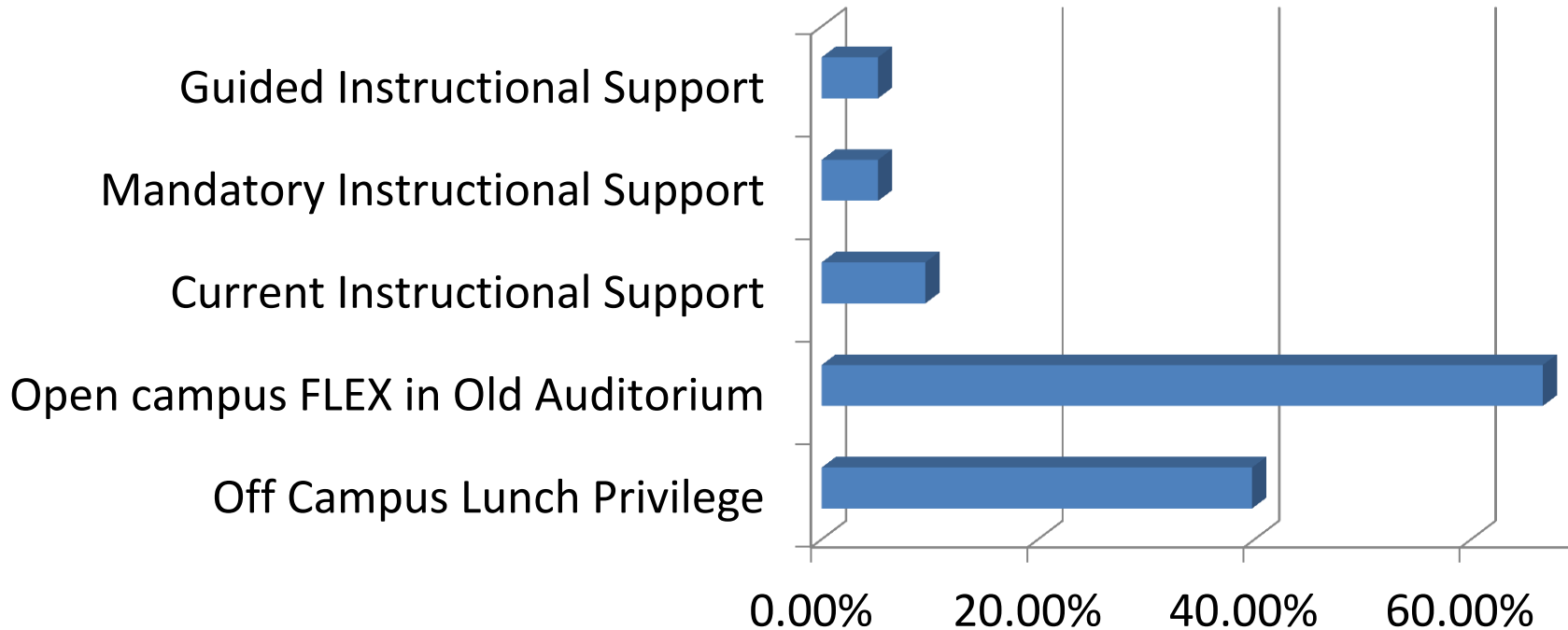
- Too many students are unwilling to work for an 80 minute period, particularly at the end of the day (F)
- I'm finding that it is very difficult for the kids to sit in one class for 80 minutes. By 7th and 8th period, they are wiped out (F)
- If you miss a double period day due to being sick or other reasons, you miss so much work and things to make up (S)
- Revise/remove extended period days (P)

During the FLEX period my child is...



	Responses
Assigned to a room to receive academic support	10.63%
Assigned to open campus in the old auditorium	47.83%
Eligible to use off campus lunch privilege	41.55%

During FLEX, I receive the following support/opportunities...



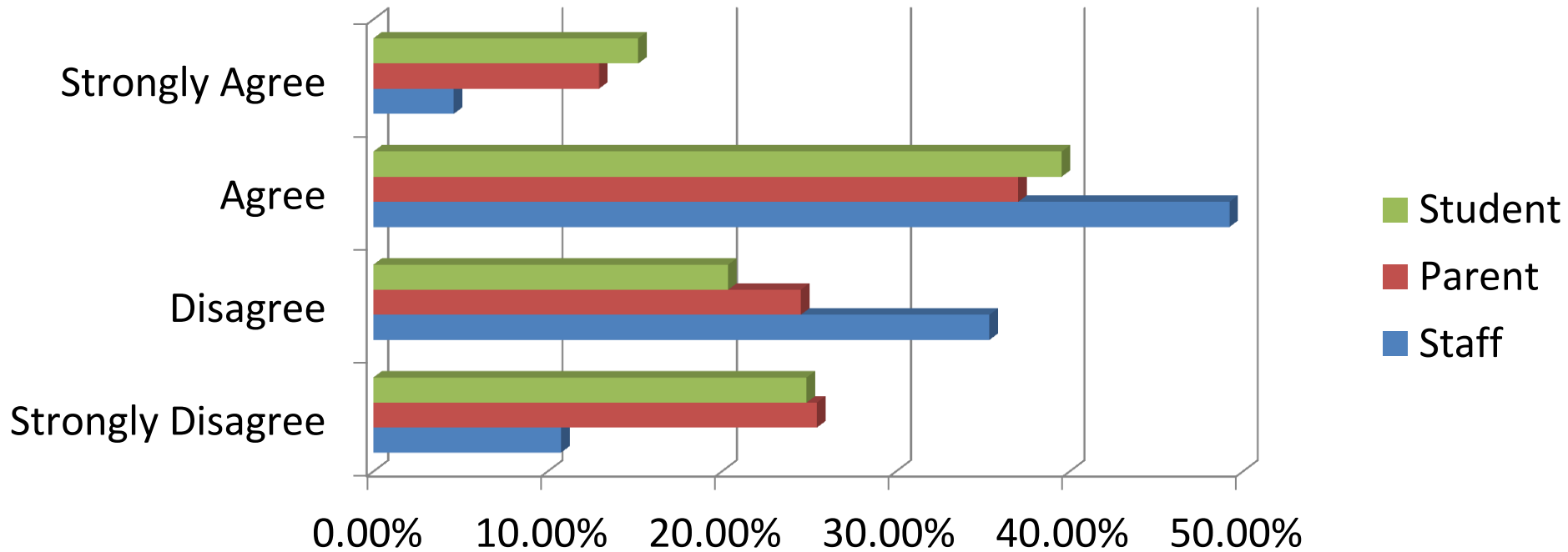
	Responses
Off Campus Lunch Privilege	39.77%
Open campus FLEX in Old Auditorium	66.62%
Current Instructional Support	9.58%
Mandatory Instructional Support	5.22%
Guided Instructional Support	5.22%

I believe FLEX is beneficial...

for me.

for my child.

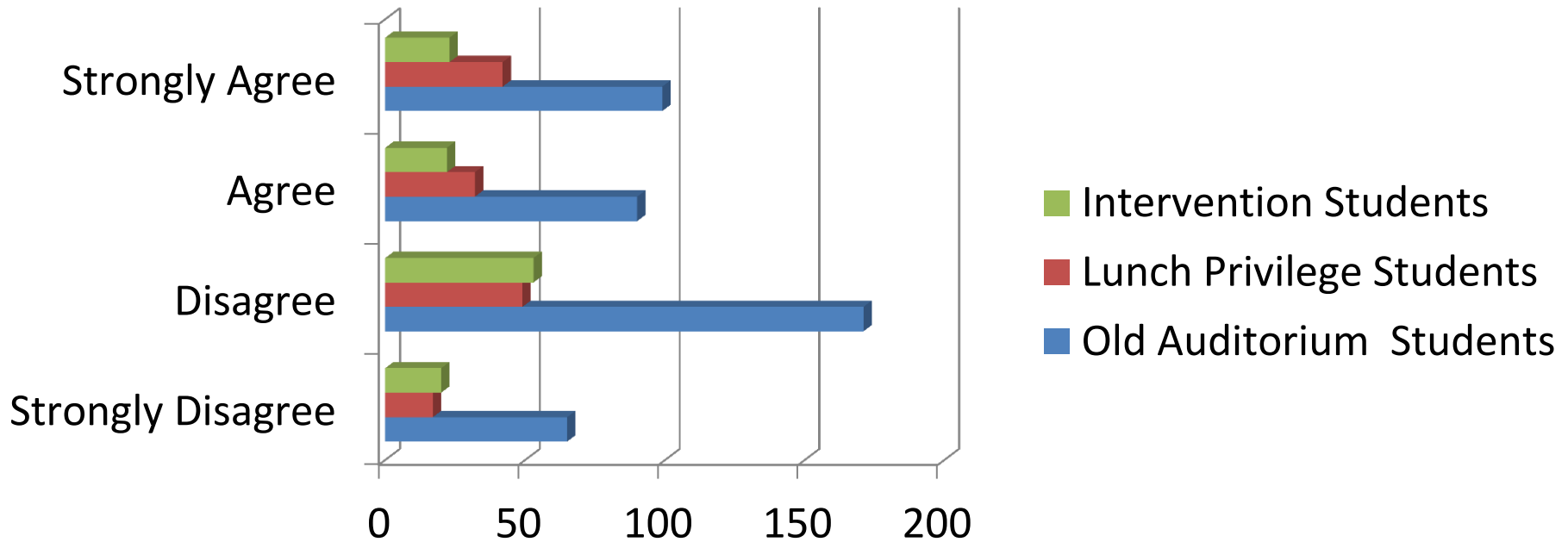
for my student.



	Staff	Parent	Student
Strongly Agree	4.62%	12.96%	15.21%
Agree	49.23%	37.04%	39.55%
Disagree	35.38%	24.54%	20.37%
Strongly Disagree	10.77%	25.46%	24.87%

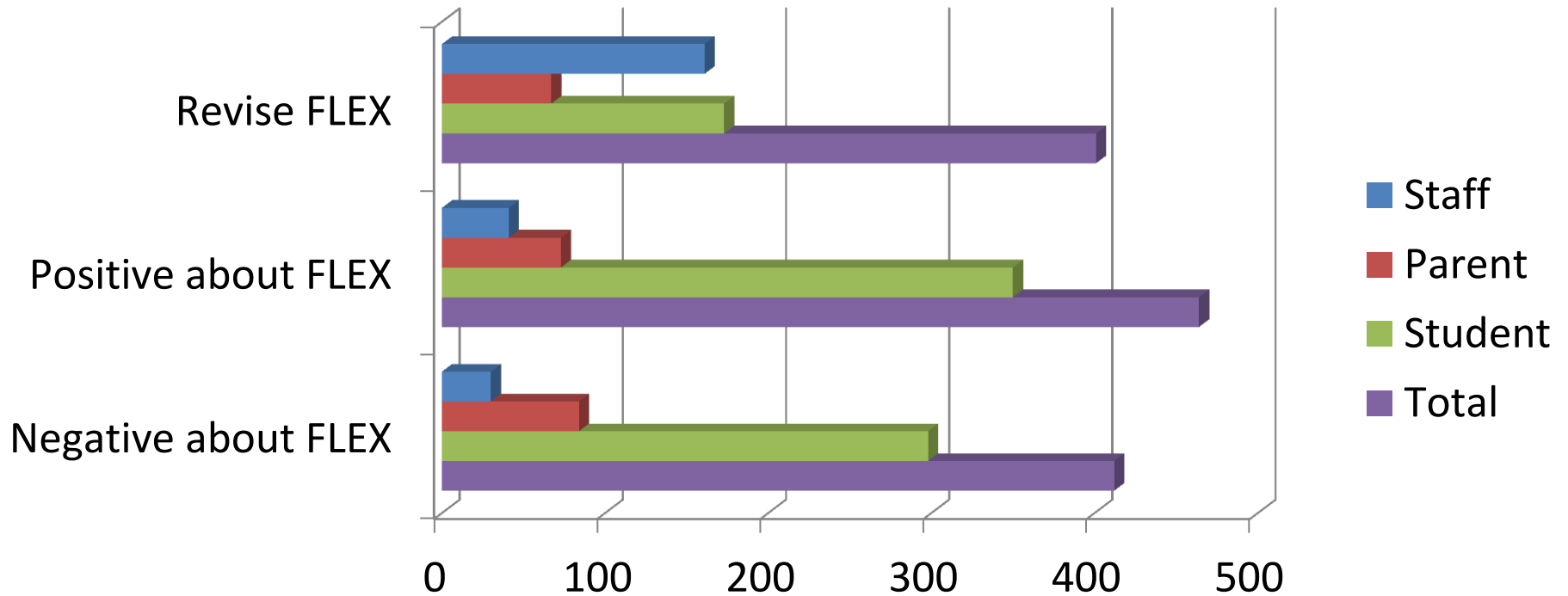
I believe FLEX is beneficial for me.

Student Responses



	All Students	Lunch Privilege	Intervention	Old Auditorium Students
Agree or Strongly Agree	55%	47%	62%	56%
Disagree or Strongly Disagree	45%	53%	38%	44%

Flex Related Comments...



	Staff	Parent	Student	Total
Negative about FLEX	30	84	298	412
Positive about FLEX	41	73	350	464
Revise FLEX	161	67	173	401

Initial Reactions

- The schedule needs to change
- Extended periods are not popular
- FLEX is beneficial but does need revisions
- Students and staff would benefit from a daily homeroom

Next Steps

- Form a volunteer group of staff members to make recommendations on changes to the schedule and FLEX.
 - Recommendations from the volunteer group will be communicated to the staff during the June faculty meeting.
 - Changes will be made for the 2014-2015 school year.
- Students, Staff, and Parents will have an opportunity to provide additional input.

QUESTIONS?

