

**Boyertown Area School District  
Curriculum Committee  
October 8, 2013  
Minutes**

Mrs. Semmens, Curriculum Committee Chair, called the meeting to order at 6:01 pm in the Education Center board

Board members in attendance: Mr. Crossley, Dr. Christman, Mrs. Dierolf, Mrs. Usavage, Mrs. Semmens, and Mr. Elsier

Administration in attendance: Dr. Faidley, Mr. Scoboria, Mr. Miller, and Mrs. Woodard

Members of the Public: 4

Everyone recited the Pledge of Allegiance to the flag and observed a moment of silence.

The minutes from the September 24, 2013 meeting were accepted.

**Public Comment**

Mrs. Curry asked why the information in the Mercury included different grade configurations. Mrs. Woodard explained that the School Performance Profile scores were listed based on the building configuration. That is why Boyertown was listed in 7<sup>th</sup> through 9<sup>th</sup> while other districts were listed as 6<sup>th</sup> through 8<sup>th</sup>.

**Presentation and Discussion**

Mrs. Semmens began by welcoming everyone and introduced Mrs. Woodard.

Mrs. Woodard began by welcoming everyone and explained that tonight we have a presentation from two of our high school art teachers to talk to us about Art 21. This was a result of their work in applying for a grant which provided them a 10-day experience completely free of charge in Manhattan. During this time the teachers were able to network and modernize their art program.

Mr. Dareneau began by introducing himself as did Mr. Frunzi. Both are currently teaching at the high school. Mr. Frunzi used the Skype tool to participate in the meeting.

Mr. Dareneau began the presentation by explaining that over the past few years the art department had been discussing how they could improve their program. They discussed a few changes they had made that increase production but their concern was that it did not increase quality and learning. They went on to explain that through the Art 21 initiative they have restructured their program and are finding that students are engaged more than they have ever

been. Additionally, they explained that the reflections from students have been more in depth and thought provoking than ever before.

The two continued their discussion sharing the different community initiatives that they are working on in an effort to connect the student work with the community. One example that was discussed is a community piece that multiple students worked on and was to be displayed at the Other Farm Coffee Shop. Mr. Dareneau encouraged people to come out and view the piece. He went on to explain that the piece actually allows for community members to interact with the art work.

Mr. Dareneau and Mr. Frunzi continued by showing examples and videos from their art classes. They explained that the art work the kids are now doing is different from what they have done in the past. They shared that it is more meaningful to the kids and therefore they are more engaged in the work.

Finally, Mr. Dareneau shared that students are enjoying art more. Specifically, he shared that one of the students stated that he likes this year better because they are learning more and thinking more.

Mr. Dareneau explained that we are integrating this concept into all classes and that they would love to spread this concept to other classes.

Mrs. Woodard concluded by sharing that this work has meaning for students and teachers.

### School Performance Profile Update

Mr. Greg Miller revisited the specific data pertinent to our ten schools in the Boyertown Area School District. The data provided by the SPP has shown that all buildings have a strong baseline score. A preliminary analysis of strengths and needs at each level shows the following:

**BASH:** Strengths: High reading and science growth data

Needs: Both Science and Algebra I achievement scores show a need for improvement

**Junior High Schools:**

Strengths: Strong scores in all achievement indicators (math, reading, science, and writing)

Needs: JHE- need for improved growth in mathematics

Needs: JHW – need for improved growth in reading

**Elementary Schools:**

Strengths: Most of the elementary schools show strong achievement scores in reading, math and science

Needs: Five of the seven buildings show a need in writing (some in achievement, some in growth and some in both)

Discussion

Other Comments

**Public Comment**

There were no public comments

**Announcements**

November 19, 2013 Curriculum Committee Meeting, Education Center, 5:30 p.m.

Mrs. Semmens adjourned the meeting at 7:00 pm.