

Boyertown Area School District

"to enable all students to succeed in a changing world"

Pupil Services

October 5, 2010

What is Pupil Services?

- School Counseling (Guidance)
- Special Education
- Gifted Support
- English as a Second Language (ESL)
- Psychological Services
- School Health Services
- Alternative Education
- Student Assistance Program (SAP)

What Guides Pupil Services?

- Federal Law
 - IDEA
 - ESL
- State Law
 - Chapter 12, 14, 15, 16
- BASD
 - Strategic Plan

What Guides Pupil Services?

- High Performing Schools Model
 - Ensure all students learn
- Student Services Plan
- Special Education Plan
- PDE Compliance Monitoring

Special Education

Special Education

- IEP Students – 1,109 which includes students identified with learning disabilities, autism, emotional disturbance, mental retardation, hearing impairment, multiple disabilities, other health impairment, vision impairment, speech/language impairment, and TBI
- GIEP Students - 356
- Learning Support in all schools
- Life Skills Support at CES, JHE, & BASH
- Autistic Support at WES & BASH
- Emotional Support at BASH
- Gifted Support at BES, CES, GES and all secondary schools

Special Education

■ Related Services

- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- Vision Support
- Hearing Support
- School Based Counseling

Special Education

■ Autistic Support Program

- Inclusion with support
- Social skills/speech
- Language for Learning
- Community based instruction
- Individual academic needs
- WES program started in 2007 and expanded in 2009
- BASH program started in 2009

Special Education

Recent Initiatives:

School Based Counseling

- Therapy available at all levels
- Supports students with behavioral/emotional needs
- Creative Health Services, Inc.

Special Education

What is co-teaching?

- Is having two teachers in the classroom. Typically there is a general education teacher and a special education teacher.
- It is a teaching structure to provide an inclusive setting for special education students while insuring that they are in the least restrictive environment as recommended by their IEP team.

Special Education: Co-Teaching

How does it work in a classroom?

- Parallel teaching - both teachers are teaching the same lesson at the same time, thus allowing smaller student- teacher ratio.
- Team teaching - the teachers share the teaching responsibility and may act as a tag team
- Alternative teaching - when one teacher pulls out a smaller group of students who need extra help or need to be challenged
- Station or center teaching - students work in groups and rotate around the stations with both teachers supporting.
- One lead one support teaching - one teacher teaches the lesson while the second teacher circulates around the classroom and helps students who need extra attention.

Special Education: Co-Teaching

Is co-teaching helping students achieve?

- Allows all students to have access to the general education curriculum without removal from the classroom
- Allows all students, both regular and special education, to receive small group instruction throughout the day
- Allows the teachers to spot a problem from the onset, rather than only seeing the issue at hand when it is test time
- Allows for enrichment for students performing above grade level
- Helps students gain confidence in participating with their peers

Special Ed – Co-Teaching

Is Co-teaching effective at EES?

- Significant increase in achievement for students with IEPs
- Significant increase in achievement for all students

Student quotes related to co-teaching:

“It helps us learn more”

“I can learn better”

“They both help me if I am struggling”

School
Counseling
Department

School Counseling Department

Recent Accomplishments

- Increased enrollment in AP courses
- Gr. 10 college visits - October 21, 2010
- Anti-bullying sessions for students at elementary, junior high, and senior high schools



School Counseling Department

Goals:

- Collect and analyze data regarding the impact of school counselor activities on BASD students
- Participate on data teams to improve services and instruction for students
- Expanding career education services for students at all levels



School Counseling Department

Resiliency –

- “The capacity to spring back, rebound, successfully adapt in the face of adversity, and develop social and academic competence despite exposure to severe stress... or simply the stress of today’s world.” (Henderson & Milstein, 2003)
- Help students build environmental and personal protective factors
- Shown to improve academic success

School Counseling Department

Resiliency –

- Workshops for faculty and staff (230+)
- Presentation to administration
- Presentations at both PSCA and BASCA
- Common PowerPoint for presentations to all faculty at faculty meetings
- Part of BASD school climate focus

English as a Second Language (ESL)



English As a Second Language (ESL)

Goal:

The purpose of the BASD ESL program is to provide the English Language Learner (ELL) with instruction, based on state standards and assessments enabling the student to become English proficient in all academic and social areas.

English As a Second Language (ESL)

- Currently serving 16 students
- Current students represent 5 cultures and speak 8 languages
- Services are based at BES, JHW, and BASH
- Student progress is monitored through curriculum based and standardized assessments

Health Services



Health Services

- Certified School Nurses (CSN) and staff nurses work as a team to:
 - Provide health education for students
 - Meet student health needs
 - Provide information and references for parents/guardians
 - Provide health screenings for students K-12
 - Administer health plans for individual students with medical needs



Health Services

- Follow guidelines from PA Department of Education and PA Department of Health
- Provide services for BASD students, students enrolled in private schools within the BASD, and students who are homeschooled
- 2009-2010 BASD nurses served students with over 68,000 visits to health offices (illness, injury, medication)





Future Considerations

Future Considerations

- Possible staffing needs for autistic support, life skills support, emotional support, and learning support
- Possible expansion of co-teaching at all levels
- PDE compliance monitoring scheduled for May 2011
- New mandated immunizations for 2011-2012