



Middle School Transition



Planning Committee

Starting last September, a group of teachers and administrators met monthly to discuss what the new middle school program would entail.

TEAMWORK



BASD Middle School Program


- What will middle school include?
 - Consider things like Advisory, Interdisciplinary Teaming, etc.
- What classes will a student participate in at each grade level?
- What will the schedule include?
- What is the distribution of time for each class?
- Will there be an intervention/enrichment period?
- Will there be an advisory period?



Items to Consider

- Research
- Surrounding District Data
- BASD Priorities
- 6th Grade Time Allocation
- Input from Stakeholders

TEAMWORK



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All of this with the understanding that the change should be staff neutral meaning that there should not be an increase to the number of staff members.



Research

The committee began their work by building background knowledge related to middle school education. We utilized a research study conducted by Hanover Research to identify the key elements in middle school education.

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Surrounding District Analysis

Work was done to analyze the schedules and offerings of surrounding districts to identify current trends.

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BASD Priority Areas

BOYERTOWN AREA SCHOOL DISTRICT

Our Mission: To enable all students to succeed in a changing world.



Our Priority Areas:

Positive, Safe, and Healthy, Learning Environment

- Ensure that students feel secure in all school environments so they are ready to learn.
- Promote health and wellness within the school and community.
- Provide facilities that meet and/or exceed health and safety needs.
- Inspire a positive school environment with mutual trust and respect.

Effective Communication and Collaboration Among Stakeholders

- Strengthen the home-school collaborative partnership.
- Increase partnerships with the business and nonprofit community.
- Utilize efficient written and electronic communication.
- Value student voice.

Learning, Growth, and Empowerment for Every Student's Success

- Improve the instructional framework to ensure learning, growth, and success.
- Increase opportunities for all students to succeed in a changing world.
- Meet individualized needs of students through personalized learning.

Effective and Continuous Learning for All District Personnel

- Transform professional learning focused on growth for all personnel to ensure engagement, relevance, and rigor.
- Cultivate a positive culture of instructional coaching to implement best practices.
- Strengthen educators' integrated technology skills to reach all learners.
- Be an employer of choice to attract highly qualified, diverse personnel.

Responsible and Effective Use of Resources

- Ensure funding for programs, services and initiatives.
- Optimize time, talent and contributions of staff, students and community members.
- Prioritize and continuously improve infrastructure (e.g. facilities, equipment, technology).

Our Dashboard of Success Metrics:

- Increase the percentage of students attaining a BASD diploma.
- Increase the percentage of students meeting or exceeding one year of growth in ELA, math, and science.
- Increase the percentage of students reading on grade level.
- Increase the percentage of parents attending school functions.
- Increase the percentage of students participating in Internships.
- Distribute a district newsletter to the BASD Community.
- Increase the number of student advisory focus groups.
- Decrease or eliminate financial findings, observations, and violations.
- Decrease the number of building maintenance work orders.
- Increase positive feedback on survey related to building environment.
- Increase opportunities and utilization of technology resources for students.
- Increase the number of students involved in extracurricular offerings.
- Increase the percentage of students who indicate that they feel safe and secure in school.
- Decrease the percentage of students who admittedly partake in risky behaviors.
- Increase professional development opportunities targeted towards staff needs.
- Increase participation in specific professional development sessions based on instructional needs.

Core Values:

- Safety and Well-Being
- Acceptance and Respect
- Communication and Collaboration
- Learning and Growth

BOYERTOWN PRIDE



6th Grade Time Allocation

Time Allocations for Grade 6

Subject Area	Minutes/Week	Times Per Week
Organizational Routine	50	5
Language Arts	715	5
Mathematics	375	5
Art	45	1
Library	45	1
Music	45	1
Fitness	45	1
Computer	40*	1
Chorus	40	1
Total Minutes Used	1400 minutes/week	
Total Minutes Available	1700 minutes/week*	

Subject Area	Minutes/Week	One science and one social studies unit will be taught per quarter.
Social Studies	300	
Science		

*Based on 8:45 – 3:15; 30 minute lunch; 20 minute recess = 5 hours, 40 minutes

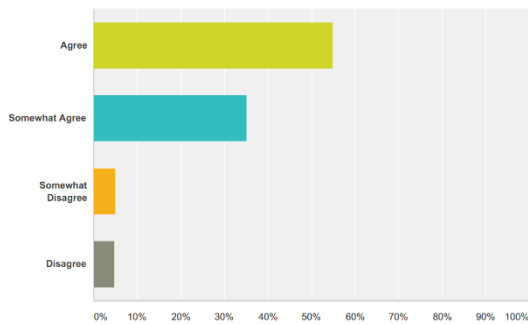
**The social studies and science curriculum will be delivered within a 9-week marking period. Therefore, science will be taught for part of the marking period and social studies for part of the marking period, giving teachers a large block of time to go in depth within a subject.



Survey Results

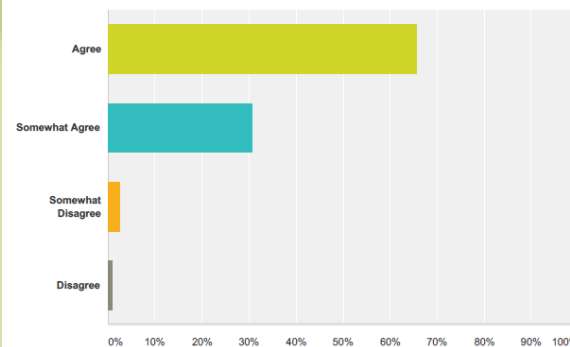
Q2 Middle school students should have access to additional instructional time in the areas of Mathematics and English Language Arts compared to other subjects.

Answered: 313 Skipped: 33



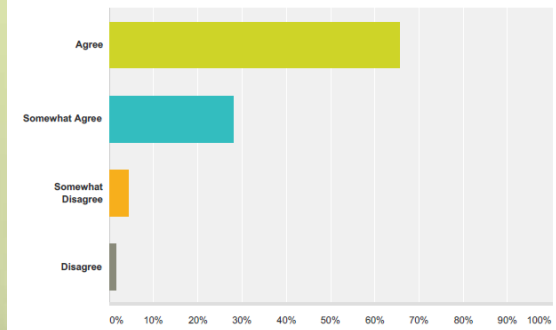
Q3 Middle school students should have access to additional instructional time to focus on remediation and/or enrichment.

Answered: 313 Skipped: 33



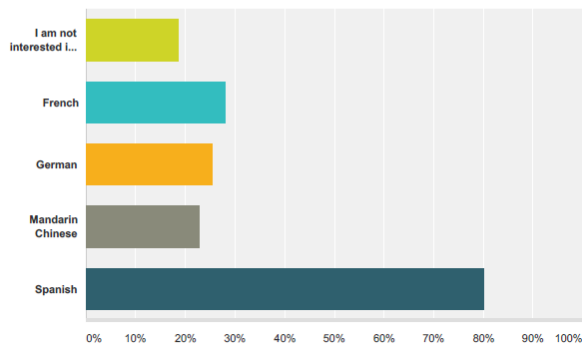
Q4 Middle school students should be exposed to additional STEM (Science, Technology, Engineering, and Mathematics) coursework.

Answered: 313 Skipped: 33



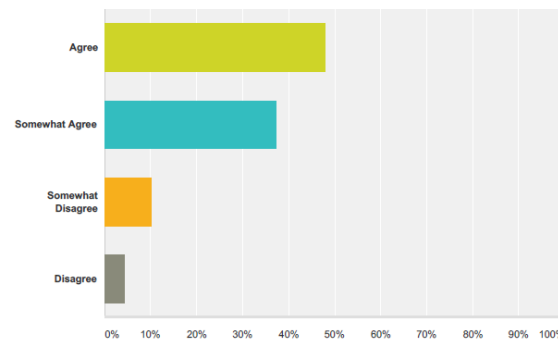
Q5 Do you believe that Middle school students should be exposed to a world language and if so which one(s)?

Answered: 313 Skipped: 33



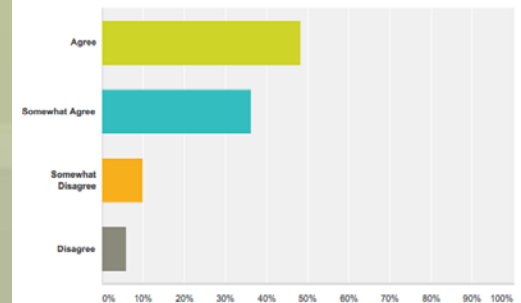
Q8 Middle school students should participate in career exploration instruction to help prepare for the future.

Answered: 313 Skipped: 33



Q9 Middle school students should participate in an advisory class in which they meet in small groups with teachers to forge bonds, set goals, and explore academic and career interests?

Answered: 313 Skipped: 33





Middle School Program

- Extended learning time will be provided in Math and English Language Arts
- Social Studies and Science scheduled “back to back”
- Interdisciplinary teaming with common planning time for team members
- Increase STEM offerings
- Introduce World Language in 8th Grade
- Provide an Enrichment/Remediation Period
- Advisory Program

Middle School: Sample Schedule


	Grade 6	Grade 7	Grade 8
Period 1	<i>Special Area</i>	English Language Arts	Science
Period 2	<i>Special Area</i>		Social Studies
Period 3	Math	<i>Special Area</i>	English Language Arts
Period 4		<i>Special Area</i>	
Period 5	Lunch	Science	Math
Period 6	English Language Arts	Lunch	
Period 7		Social Studies	Lunch
Period 8	Science	Math	<i>Special Area</i>
Period 9	Social Studies		<i>Special Area</i>

Middle School: Sample Schedule

	Grade 8		Grade 8
Period 1	Language	Science	
Period 2	Language	Social Studies	
Period 3		English Language Arts	
Period 4			
Period 5	Lunch	Math	
Period 6			
Period 7	Special Area		
Period 8			
Period 9	Special Area		

In 8th Grade, double math and double ELA will be based on need allowing for opportunities for World Language and/or completing two years of math in one year.

Special Area Class



	6th Grade	7th Grade	8th Grade	
Art	60	60	60	Form a period
Music	60	60	60	
Tech Ed.	60	60	60	
PE	90	90	90	Form a period
Health	30	30	30	
Computer	30	30	30	
Road to Success	30	30	30	

The number represents the number of times each class will meet per year.



Staffing

- Staff surveys were administered to collect teacher input to what they would be teaching
- May 18 tentative teaching assignments are to be communicated to the teachers
- We do not anticipate needing to increase the number of teachers to accommodate the transition to middle schools.



Moving Forward

- Curriculum Development
- Sub Committee Work
 - Advisory
 - FLEX
 - Student Transition
- Plan for Professional Learning

TEAMWORK



Questions...

