

# Miss Foster's First Grade Newsletter

## Snack Time



Everyday we have 10-15 minute snack time. Please remember to send in a **HEALTHY** snack with your child each day for them to enjoy during our snack time. Students will not be permitted to eat candy during snack time.

We'll celebrate Valentine's Day on Tuesday, February 14th by exchanging valentines and having a little party. A letter came home a few weeks ago about creating a box or bag for your child's valentines and with a list of the

names of all of the students in our class. If you need a new copy, please email me.



If you'd like to donate something to our celebration, please use the QR code to sign up.

**HAPPY  
VALENTINE'S  
DAY**

The basket raffle is approaching! Sign up to donate something to our classroom baskets. Donations can be sent to school anytime.



**Basket Raffle  
Fundraiser**

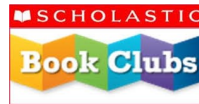
## Important Dates to Remember

- February 2nd—Math Challenge Due
- February 13th—Book Orders Due
- February 14th—Valentine's Day Celebration
- February 16th—Math Challenge Due
- February 17th—Early Dismissal
- February 20th—No School



**Don't FORGET!** March 1st—End of 2nd Trimester

## Scholastic Reading Clubs



Thank you so much to everyone who has ordered books through scholastic this year! We are growing our classroom library more each month!

If you are interested in ordering please visit [scholastic.com/readingclubs](http://scholastic.com/readingclubs)

**Class Code: GQ38V**

**Next Due Date: February 13th**

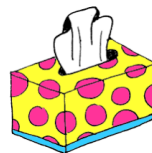
## Cold Weather



Just a reminder that the students go outside for recess daily if it is not actively precipitating. Our recess is at 11:20am so it can still be chilly even if it warms up later in the day. Also keep in mind that as it gets colder and colder, we go outside as long as the temperature, with wind chill factored in, is above 18 degrees so please be sure your child is dressed appropriately.

## Donations Needed!

Runny noses have hit our classroom hard and we are beginning to run low on tissues. If you have an extra box of tissues to donate to the class, we'd appreciate it! Thank you!



## February 2023

### Contact Miss Foster

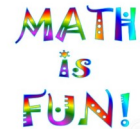
610-473-1726

[hfooster@boyertownasd.org](mailto:hfooster@boyertownasd.org)

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www.boyertownasd.org/  
Page/914](https://www.boyertownasd.org/Page/914)

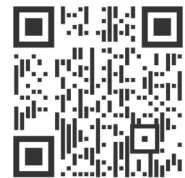
### Classroom Website

I have lots of resources on my classroom website. I also keep the calendar up to date with our cycle day, specials, as well as the phonics skills we are working on each week so you're able to better support your student at home.



### Math Challenge

The February math challenges are due **February 2nd** and **February 16th!** You're welcome to send it back whenever your child is finished working on it. It is **OPTIONAL**, but we're really hoping to win the 1st grade trophy again for the class with the most correct answers! Get more info about the challenge here:



# Academic Updates

## Math

We are continuing to work on addition and subtraction. We have been working on adding and subtracting a single digit number with a double digit number, as well as learning how to relate subtraction to addition and think of numbers in 10s. So, we are learning that to solve  $15-8$ , we could start at 8 and count up until we get to 15 or we could think of 15 as 10 and 5 and we know that  $10-8$  is 2 and  $2+5$  is 7 so the answer is 7. We've learned LOTS of strategies to solve these types of problems and the students are honing their skills with each of the strategies to decide which is the most efficient for them.



Once we finish up this addition and subtraction module, we'll move into a module about place value. Learning about place value will help us as we continue to learn about adding and subtracting bigger numbers later in the module. As we learn more about place value we'll learn how to add and subtract double digit numbers!

## Reading



We have been working really hard on visualizing, or making movies/pictures in our head, and looking for descriptive words that help us make more accurate visualizations. Next, we'll be learning about the different parts of nonfiction texts including photographs, table of contents, glossary, index, etc.

We will also be working on summarizing a story, not telling details from every page, but using a few statements to describe the beginning, middle and end of a text. Good readers are able to determine the crucial information and what parts are just "fluff".

Finally, as we move towards the end of first grade we will move towards digging deeper into the text to determine important ideas. We will dig for information that tells the author's message as well as important facts within the text. Additionally, we'll become "reading detectives" as we learn how to infer using clues from the text and pictures.

## Power Words and Phonics

I know I continue to mention this, but I think it is worth reiterating...the phonics skills we are learning are becoming increasingly more challenging as the year progresses. Please continue to practice daily at home (the skills we are working on are always listed on the calendar on my classroom website) and we will continue to practice daily at school. Remember to review the phonics skills since words that follow these phonics patterns pop up in books often.



Additionally, your child is assigned his/her individualized power words each week. We practice them daily at school, but it is always a good idea to practice them at home too. If you're looking for fun ways to practice at home there are tons of ideas on my classroom website or feel free to reach out to me for ideas.

## Writing



During our writing time we are finishing up our opinion writing unit. This has been one of my favorite units for writing because the students really get to share their voice. The students are learning how to state their opinions, give reasons to support their opinions and learn how to write effective closing statements.

Next, we'll be writing "How to..." pieces. The students get to pick something they know how to do and write step-by-step directions that instruct someone else. We will connect this learning to what we know about following recipes or putting together a new toy! The children will also learn more about using sequential terms in their writing such as first, next, then and last.

## Science and Social Studies

We recently started our science unit about states of matter. We'll learn about solids first and then begin to learn about liquids. It's so much fun exploring these topics with your children. After this we will start our next social studies unit about Germany.

