

Miss Foster's First Grade Newsletter

Snack Time



Everyday we have 10-15 minute snack time. Please remember to send in a **HEALTHY** snack with your child each day for them to enjoy during our snack time. Students will not be permitted to eat candy during snack time.

Day 100! January 30th!

Wow! Can you believe we are almost at Day 100?! For the 100th day of first grade we will be doing lots of things centered around the number 100 all day! We will practice counting by 1s, 5s, and 10s, do 100 exercises, along with many other activities.

I have a fun project for your child to get ready for the 100th day of school. I'll ask that your child wears a shirt with 100 of something on it for the 100th day of school. Day 100 will be on **January 30th**, provided we don't have any snow days between now and then. A letter with more information and examples will be sent home soon, but Google and Pinterest also have lots of ideas for this fun, **OPTIONAL**, project.

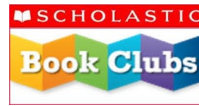


Important Dates to Remember

January 5th—Math Challenge Due
January 16th—No School
January 17th—Book Orders Due
January 19th—Math Challenge Due
January 25th—Early Dismissal
January 30th—Day 100: more information about how we will celebrate will come home soon!



Scholastic Reading Clubs



Thank you so much to everyone who has ordered books through scholastic this year! We are growing our classroom library more each month!

If you are interested in ordering please visit scholastic.com/readingclubs

Class Code: GQ38V

Next Due Date: January 17th

Cold Weather



Just a reminder that the students go outside for recess daily if it is not actively precipitating. I know the temperature can change by several degrees during the fall months, but please make sure your child has layers for colder days, our recess is at 11:20am so it can still be chilly even if it warms up later in the day. Also keep in mind that as it gets colder and colder, we go outside as long as the temperature, with wind chill factored in, is above 18 degrees so please be sure your child is dressed appropriately.

Winter Weather Reminder

Winter often brings along snow days, late starts and unscheduled early dismissals. In the event of an unscheduled early dismissal, I will send your child home in the same manner they would typically go home that day. If your child should do something different, please be sure to call the **OFFICE** so your child gets home in the proper manner because I do not always have a chance to check my email or phone messages throughout the day.



January 2023

Contact Miss Foster

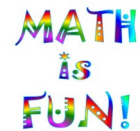
610-473-1726

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<https://www.boyertownasd.org/Page/914>

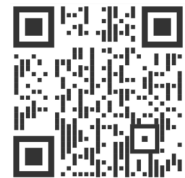
Classroom Website

I have lots of resources on my classroom website. I also keep the calendar up to date with our cycle day, specials, as well as the phonics skills we are working on each week so you're able to better support your student at home.



Math Challenge

The January math challenges are due **January 5th** and **January 19th!** You're welcome to send it back whenever your child is finished working on it. It is **OPTIONAL**, but we're really hoping to win the 1st grade trophy again for the class with the most correct answers! Get more info about the challenge here:



Academic Updates

Math



We are currently still working on addition and subtraction. We have been working on adding and subtracting numbers within 20, as well as learning how to relate subtraction to addition and think of numbers in 10s. So, we are learning that in order to solve $15-8$, we could start at 8 and count up to 15 or we could think of 15 as 10 and 5; we know that $10-8$ is 2 and $2+5$ is 7, so the answer is 7. We've learned LOTS of strategies to solve these types of problems and the students are honing their skills with each of the strategies and deciding which is the most efficient for them. Once we finish this we'll move onto a unit about place value and use what we know about place value to learn how to add and subtract double digit numbers.

Reading



Recently, we have been working on determining the moral or lesson in a story that that author wants us to learn. We have also been working hard on summarizing a story, not telling details from every page, but using a few statements to describe the beginning, middle and end of a text. Good readers are able to determine the crucial information and what parts are just "fluff". Furthermore, we have learned how to identify the problem in a story, recall the important details that lead to the solution and determine the solution for the problem at the end of a book.

Next, we will dig deeper into visualizing with some fun poetry. We will learn how to look for descriptive words in the poems to help us make accurate visualizations. Finally, as we move towards the end of the 2nd trimester we will move towards digging deeper into the text to determine important ideas. We will dig for information that tells the author's message as well as important facts within the text.

Power Words and Phonics



As I've mentioned before the phonics skills we are learning are becoming increasingly more challenging as the year progresses. Please continue to practice daily at home (the skills we are working on each week are always listed on my classroom website calendar) as we practice daily at school. Remember to review the phonics words that come home weekly in your child's test folder as well. It is good to review, even if your child did well on the assessment, since words that follow these phonics patterns pop up in books often and learning these skills will help your child advance in reading.

Additionally, your child brings home his/her individualized power words each week on Monday. We practice reading and writing them daily at school, but it is always a good idea to practice them at home too. If you're looking for fun ways to practice at home there are tons of ideas on my classroom website or feel free to reach out to me for ideas.

Writing



We just finished our unit on personal narratives and small moments. Small moments are when we zoom in on a particular event, whether big or small, and only tell the really important parts. We began with telling the beginning, middle and end of the moment and now we have learned how to go back and add a few details. Next, we will be starting our unit on opinion writing! This is one of my favorite units for writing because the students really get to share their voice. The students will learn how to state their opinion, give reasons to support their opinion, and learn how to write an effective closing statement to support their argument. It is so much fun to see what the students come up with as supporting arguments for their opinions!

Social Studies

Next week we will finish our unit on Canada for Social Studies. Then we will start our next science unit - Solids and Liquids!

