

Miss Foster's First Grade Newsletter

Snack Time



Everyday we have 10-15 minute snack time. Please remember to send in a HEALTHY snack with your child each day for them to enjoy during our snack time. Students will not be permitted to eat candy during snack time.

Water Bottles

Please remember to send a water bottle to school with your child daily to keep them hydrated. Our water filling stations are up and running again so the students can refill their water bottles with filtered water when needed. I don't always have extra water bottles in the classroom if the students don't bring one.



Important Dates to Remember

- March 1st—Wear a shirt from another state for Read Across America
- March 1st—End of 2nd Trimester
- March 2nd—Dress like a book character for Read Across America
- March 2nd—Math Challenge Due
- March 13th—Book Orders Due
- March 15th—Early Dismissal
- March 16th—Math Challenge Due
- March 31st—Early Dismissal
- April 3rd-10th—No School for Spring Break



Scholastic Reading Clubs



Thank you so much to everyone who has ordered books through scholastic this year! This is the perfect time to stock up on books for Spring or for Easter baskets!

If you are interested in ordering please visit scholastic.com/readingclubs

Class Code: GQ38V

Next Due Date: March 13th

Weather

Just a reminder that the students go outside for recess daily if it is not actively precipitating. Our recess is at 11:20am so it can still be chilly even if it warms up later in the day. Please be sure that your child is dressed appropriately for recess since the weather is constantly changing.



Reading Homework



Did your child return his/her reading calendar yet? Our class is trying to earn a party at the end of the year for reading 90,000 minutes! We are about halfway to our goal, so make sure your kiddo is reading every night. Other than practicing weekly power words, this is your child's ONLY 1st grade homework. At the end of the month don't forget to return the colored reading calendar so I can add your child's minutes to our graph.



March 2023

Contact Miss Foster

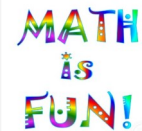
610-473-1726

hfooster@boyertownasd.org

<https://www.boyertownasd.org/Page/914>

Classroom Website

I have lots of resources on my classroom website. I also keep the calendar up to date with our cycle day, specials, as well as the phonics skills we are working on each week so you're able to better support your student at home.



Math Challenge

The February math challenges are due **March 2nd** and **Match 16th!** You're welcome to send it back whenever your child is finished working on it. It is OPTIONAL, but we're really hoping to win the 1st grade trophy again for the class with the most correct answers! Get more info about the challenge here:



Academic Updates

Math

We have been working a lot with groups of tens. We are practicing breaking numbers in the teens into two parts and noticing that 13 is the same as $10+3$. We have also been working on counting by tens and then counting on to help us with place value. Recognizing how many tens and ones are in a number will help us as we move into addition and subtraction of bigger numbers. We will be moving into adding and subtracting two digit numbers in the near futures, so it is imperative that the students have a strong understanding of place value and the value of each digit in a number. We will begin this challenging concept by adding and subtracting 10 from a larger number and move towards more challenging problems.



Reading



We have recently worked on synthesizing a text, doing things like using story details to retell a story, discussing how a problem was solved, finding similarities and differences in two texts, and determining who's point of view the story is told from, the narrator or characters, and how perspectives can differ between characters in a story. We have also learned how to analyze a text to determine if it is fiction or nonfiction, and we learned about several text features in a nonfiction book such as headings, a table of contents, glossary, index, captions, labels and much more!

Next, we'll revisit predicting and learn how to cite evidence from the text to support or negate our predictions. We will also become reading detectives as we learn how to infer using clues from the text and pictures.

Writing

We just finished up our unit on opinion writing. Next, we will explore several types of poetry. We'll use our senses and what we've learned about visualizing to help us write and will learn about alliteration, similes, and what an onomatopoeia is!



Then, we are going to begin learning how to write informational pieces. We will work hard on writing "How To" Books. The students get to pick something they know how to do and write step-by-step directions that instruct someone else. We will connect this learning to what we know about following recipes or putting together a new toy! The children will also learn more about using sequential terms in their writing such as first, next, then and last.

Science and Social Studies

In science, we are still working on our solids and liquids unit before we begin a unit on living and nonliving things. In social studies next we'll learn about Germany next. We'll learn about symbols of the countries, the geography, government and much more!

