



Mrs. Frecon's Fab Facts



Happy December, Parents and Guardians!

Our class is working hard this month, and beginning to demonstrate such growth and leaps and bounds with close reading, digging for deeper knowledge and understanding, problem solving and more. The following are some target goals we will work toward during this month:

ELA/English-Language Arts:

- Determine Important Ideas: Summarize fiction and nonfiction; Sequence events; Identify a story's Plot; Compare and Contrast ideas across texts.
- *PHONICS*: Long /u/ and Long /e/ (silent e); also -ee- and introduction to vowel teams; more work with contraction words.
- Continued work toward students' independent reading goals through independent reading, conferring, and small groups.

Writing:

- Opinion Mode: Students worked diligently through the writing process to publish an opinion essay. Here we focused on the audience (to whom the essay was directed), a strong introduction, elaborate reasons that support the opinion, and giving the readers a plan of action.
- Coming Soon: Makerspace learning experience for our second Opinion piece.

Math:

- Our next module focuses on strategies for adding and subtracting; such as the commutative and associative properties.
- Make ten with three addends
- Make ten when one addend is 9, or 8
 - o Share and critique peer solution strategies for put together with total unknown word problems.

Science:

- We are still observing and experimenting with Solids and Liquids and their properties.
- We plan to visit Makerspace for a culminating STEM project.

Social Studies:

- Our next unit is Germany (culture, language, traditions, location)
- Before delving into our next unit, we will take some time to appreciate and celebrate our winter cultures and traditions. Our classroom has a Holiday Garland. If your child wishes to bring in an ornament to decorate the garland, he/she can share why the ornament is special, what it symbolizes, and memories it sparks. The ornament will be returned once the garland is taken down after the holidays.

Other Notes: You might have heard that Pixie, our Christmas Fairy, has arrived! She visits our classroom often, and leaves her Pixie dust where she lands. When she's not here, she can watch our class in her magic snow globe from the North Pole! The kids are very excited about Pixie! She often emails messages to me to share with the class, or writes in their Journals. Additionally, each child has created their own special Elf based on a glyph code. Once hung, I will send out some pictures of these mischievous elves. Tonight you received our Snowman Project letter. Take your time and have fun with your child creating this project. I look forward to the fantasy stories they may write about their snow people!

Our Fun Fridays have been enjoyable; we are having Class Meetings about treating others with kindness, using I-Care language to express thoughts and feelings, sharing, personal space, and more.

Last week's Journal entry was special: the children created their own holiday wish list; next to that list, they created a Giving/Kindness list. We discussed and shared that not all gifts are physical; rather, smiles, hugs, showing care, are acts of kindness. We discussed local food and clothing and toy drives for donations, etc. They are very sweet and compassionate.

Dates to Remember:

12/17/19: Snow People due

TBD: Classroom Winter Holiday Party

Sincerely,

Mrs. Frecon